

# WEST CENTRAL HIGH SCHOOL

RR 1 72 BIGGSVILLE, IL 61418 9711  
(309) 627-2377

**Grades:** 9-12  
**District:** WEST CENTRAL CUSD 235

**Principal:** Mr. John Schneider  
**Superintendent:** Ralph Grimm

## Are students ready for college and careers?

	2012-2013	2011-2012	IL Average
<b>Graduation Rate, 4-Year:</b> Percentage of students who graduated within 4 years	82%	92%	83%
<b>Graduation Rate, 5-Year:</b> Percentage of students who graduated within 5 years	93%	90%	87%
<b>Ready for College Coursework:</b> Percentage of students meeting or exceeding college readiness benchmarks on the ACT	44%	31%	46%
<b>Post-Secondary Enrollment:</b> Percentage of graduates who enroll at colleges and universities	Coming in 2014		

## How do students perform on measures of academic success?

	2012-2013	2011-2012	IL Average
Percentage of students who meet or exceed state standards on the Prairie State Achievement Examination (PSAE)	<b>PSAE Overall</b> 60%	49%	53%
	Mathematics 50%	39%	52%
	Reading 71%	60%	55%
	Science 47%	49%	49%

## How much money is the district spending per student?

	2012-2013	2011-2012	IL Average
<b>Instructional Spending:</b> Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this school's district.	\$5,232	\$5,307	\$6,974
<b>Operational Spending:</b> Average per-student spending for all overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.	\$8,859	\$8,778	\$11,842

## What are the demographics of students at this school?

- Asian 0%
- Black/African-American 0%
- Hispanic/Latino 3%
- American Indian 0%
- Pacific Islander 0%
- White 94%
- Two or More Races 3%



	2012-2013	2011-2012	Illinois
<b>Total Enrollment</b>	309	316	N/A
<b>Low Income</b>	42%	37%	50%
<b>English Learners</b>	0%	0%	10%
<b>With Disabilities</b>	10%	10%	14%
<b>Homeless</b>	1%	-	2%

## What does the 5Essentials survey tell us about the school's learning conditions?

This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in the format below. A detailed report for all schools and districts will also be made available in 2014.

**Effective Leaders:** Do principals and teachers implement a shared vision for success?

**Collaborative Teachers:** Do teachers collaborate to promote professional growth?

**Supportive Environment:** Is the school safe, demanding, and supportive?

**Ambitious Instruction:** Are classes challenging and engaging?

**Involved Families:** Does the entire staff build strong external relationships?



- MOST IMPLEMENTATION
- MORE IMPLEMENTATION
- AVERAGE IMPLEMENTATION
- LESS IMPLEMENTATION
- LEAST IMPLEMENTATION

NOT APPLICABLE/LOW RESPONSE

	Response Rate	IL Average
Students	87%	85%
Teachers	88%	82%

For more information, [Illinois5-essentials.org](http://Illinois5-essentials.org)

District- and school-level results on individual questions within the survey are available online at [IllinoisReportCard.com](http://IllinoisReportCard.com)

## What do other measures tell us about the school's learning conditions?

	2012-2013	2011-2012	Illinois
<b>Student Mobility:</b> Percentage of students who transfer in or out of the school during the school year, not including graduates	8%	13%	13%
<b>Chronic Truancy Rate:</b> Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days	4%	5%	10%
<b>Student Attendance:</b> Student attendance rate at this school	94%	94%	94%
<b>Average Class Size:</b> Average number of students in each class	15	N/A	21
<b>Total School Days:</b> Total number of days in which the school provides at least 5 hours of instruction to students	174	N/A	176
<b>Teacher Retention:</b> Percentage of teachers who return to this school from year to year	Coming in 2014		
<b>Principal Turnover:</b> Number of different principals serving at this school over the past six years	Coming in 2014		
<b>Teacher Proficiency:</b> Percentage of teachers rated excellent or proficient	Coming in 2015		

## WEST CENTRAL HIGH SCHOOL

### What courses, programs, and resources are offered at this school?

#### Academic Courses

ACT/SAT Prep Courses, Band, Choir, Composition, Home Economics/Family and Consumer Science, Medical Terminology, Newspaper/Yearbook, Public Speaking, Sociology, Spanish I, Spanish I-II, Spanish I-III, Spanish I-IV, Supplemental Educational Services (SES) Tutoring

#### Career Development Courses and Programs

Accounting II, Accounting I, Aquacultural Science and Technology, Basic Agricultural Science, Basic Horticultural Science, Biological Science Applications in Agriculture - Animals, Biological Science Applications in Agriculture - Plants, Carpentry I, Child Development and Parenting, Culinary Occupations I, Electrical Trades I, Greenhouse Production & Floral Design, Horticultural Production & Management, Introduction to Family and Consumer Science

#### Athletics

Boy's Baseball, Boy's Basketball, Boy's Bowling, Boy's Football, Boy's Golf, Conditioning and Fitness Classes, Girl's Basketball, Girl's Bowling, Girl's Golf, Girl's Track & Field, Girl's Volleyball

#### School Awards

Academic Improvement Award - 2011

#### Physical Education, Health and Wellness

Health Education Courses, Spinning, Weight Lifting/Toning

#### Other Programs and Activities

8-9th Grade Transition Workshops, Art Club, Career Education Events, Drama/Theatre, Family Nights, Marching Band, Math Club, National Honor Society, Scholastic Bowl, Tutoring Program

#### School Personnel Resources

Coming in 2014 - the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.

### Questions and Resources

#### Q: Where can I find more information?

**A:** In addition to this report card, you can visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to take a more detailed look at the data shown here. [IllinoisReportCard.com](http://IllinoisReportCard.com) shows more years of data, shows more of your school's programs, courses, and activities, and provides you with powerful tools that let you dig deeper into your school's data in the context of schools state-wide.

#### Q: I am not sure what one of the scores here means. Where can I find out?

**A:** [IllinoisReportCard.com](http://IllinoisReportCard.com) reports all of the scores on the School Report Card, along with definitions and longer explanations of what the data means in the context of school performance and continuous school improvement.

#### Q: What is the origin of the data for the new School Report Card?

**A:** Most of the data reported on the School Report Card is collected by ISBE from school districts through data systems such as the state's Student Information System and its new Employment Information System. Some data, such as information on extracurricular activities, is entered directly by principals on [IllinoisReportCard.com](http://IllinoisReportCard.com) so that it can be kept up to date throughout the year.

#### Q: Which standards are used to determine if students are Ready for College Coursework?

**A:** All Illinois students take the ACT test in 11th grade, which includes multiple-choice tests in each of four subjects: English, Mathematics, Reading, and Science. ACT has established benchmark scores for each of these four tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The average of these four benchmark scores is 21; therefore, students in Illinois who achieve a composite score of at least 21 on the ACT are considered to be Ready for College Coursework.

#### Q: How is the four-year graduation rate calculated and why is there a separate five-year graduation rate?

**A:** The four-year graduation rate is calculated by dividing the number of students who graduate in four years by the total number of students in the graduating class (which accounts for students who transfer in or out of the class). The five-year graduation rate calculates the same for students who graduate in five years. For example, for the 2012-13 school year, students who entered ninth grade in 2009 and earned a high school diploma through the summer of 2013 are counted in the four-year graduation rate, while students who entered ninth grade in 2008 and earned a high school diploma through the summer of 2013 are counted in the five-year graduation rate.



Scan the QR Code with your smartphone to visit [IllinoisReportCard.com](http://IllinoisReportCard.com) for more information about your school.