

# School Improvement Plan

West Central High School CUSD #235

Plan for 2024-2025

An opportunity for West Central schools to integrate planning and resources  
for continuous school improvement.

An Integrated School Improvement Plan for:

WEST CENTRAL HIGH SCHOOL

West Central School District

July 1, 2024- June 30, 2025

PROVIDING OPPORTUNITY, EXPECTING EXCELLENCE



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## Introduction and Background

### School Community

West Central School District #235 is in Henderson County, Illinois, which is located in the west central section of the state. The district's most distal points from north to south are approximately 26 miles and from east to west about 18 miles. The western border of the school district is the Mississippi River. The school district is comprised of approximately 290 square miles of farmland and wooded areas. Townships (located in Henderson County) served by West Central School District are Bald Bluff, Biggsville, Carman, Gladstone, Lomax, Media, Oquawka, Raritan, Rozetta, Stronghurst, and Terra Haute. Townships (located in Warren County) served by the West Central School District includes Ellison, Point Pleasant, and Tompkins. Blandinsville Township (located in McDonough County) is also served by the West Central School District.

West Central High School is located along US Highway 34, two miles west of Biggsville, Illinois. The high school facility is connected to the elementary building. The superintendent is housed in the complex as well. The high school, grades 9-12, on-campus student enrollment is 206 with 16 full-time certified teachers, 2 half-time (three HS classes each), 4 full-time certified associates. There is also a principal, a dean of students/assistant principal/athletic director, a counselor and 2 full-time secretaries. The high school also shares with other district buildings a psychologist, social worker, nurse, speech pathologist and librarian.

**School Strengths:**

1. Staff are involved both in and out of the classroom.
2. Majority of Parents/Guardians and the Community feel as if their voices are heard.
3. High majority of parents/guardians believe teachers communicate student academic progress well.
4. Parents/guardians feel that WCHS offers a wide variety of opportunities.
5. A majority of Parents/Guardians and Students indicated that WCHS is a safe and orderly place to learn.
6. Community members feel that WCHS graduates are prepared with the skills and characteristics of a productive member of society.
7. WCHS continues to expand the courses offered to students.
8. Growing and developing PRIDE to incentivize positive student behavior and engagement.
9. WCHS continues to add and expand to extra curricular programs and opportunities for students to participate in.
10. A majority of staff are proud to work at WCHS.

**School Challenges:**

1. Graduation Rate
2. 9th Grade on Track
3. Attendance / Tardies
4. SAT Meets / Exceeds
5. Discipline

**School Improvement Team Table 1: Core School Improvement Team**

Team Members	Position	Starting Year of Service	Years on Team
Mr. Jason Kirby	Principal	2015	9
Mr. Joel Zaiser	Asst. Principal	2021	3
Ms. Stephanie Adams	CTE	2023	1
Ms. Jackie Biggs	Social Studies	2021	3
Mr. Adam Boyle	Social Studies	2009	15
Mr. Robert Fleming	Science	2016	8
Mrs. Tiffany Ouellette	English	2018	7
Mr. Thomas Williams	Physical Education	2016	8

The West Central High School Staff believes that School Improvement can only be achieved through the efforts of all stakeholders. All West Central High School Staff will continue each year to be a part of the SIP Team. The Length of Service will remain open as staff members rotate into the Core School Improvement Team

**Data Collection, Organization, and Trends****Data Collection Methods**

The school improvement team members surveyed parents, staff and students in order to assess the attitudes on a number of school issues. Staff was surveyed at their leisure and parents were surveyed during their school visit for parent/teacher conferences, as well as through email. Students were surveyed through their individual email accounts. On March 27th, the teachers conducted a data walk to analyze information contained in the tables presented. Illinois school report card and the fall housing reports were used to obtain data that had been reported to the state. Reports from the skyward student management system were used to gather discipline and attendance data.

## Student Growth Data

The following scores are based on Pre-Post test data and final results of students who were tested. Not all students were tested. These measures are based on individual expected growth not a final test score.

**Excellent growth** represents the percentage of students who exceeded expected growth

**Proficient growth** represents the percentage of students who met expected growth

**Needs Improvement** represents the percentage of students (some) that did not meet expected growth

**Unsatisfactory** represents the percentage of students (most) that did not meet expected growth

Table 2a: Student Growth Data

<b>2022-2023</b>		
<b>Department</b>	<b>Excellent/Proficient</b>	<b>Needs Improvement/ Unsatisfactory</b>
Career and Technical Ed.	100	0
English	100	0
Math	100	0
Physical Education	97	3
Science	89	11
Social Studies	79	21

<b>2021-2022</b>		
<b>Department</b>	<b>Excellent/Proficient</b>	<b>Needs Improvement/ Unsatisfactory</b>
Career and Technical Ed.	93%	7%
English	89%	11%
Math	41%	59%
Physical Education	96%	4%
Science	75%	25%
Social Studies	56%	44%

<b>2019-2021</b>
<b>There is no available Student Growth Data for the 2019-2020 &amp; 2020-2021 school year due to COVID-19 quarantine.</b>



Table 2b: High School MAP DATA  
Class of 2027:

	Fall : Reading	Fall : Math	Winter: Reading	Winter : Math	Spring: Reading	Spring: Math		
8th					<b>Summary</b>		<b>Summary</b>	
					# Valid Growth Scores	55	# Valid Growth Scores	55
					Mean RIT Score	211.8	Mean RIT Score	218.9
					Standard Deviation	14.6	Standard Deviation	16.1
					Grade-Level Mean RIT	221.7	Grade-Level Mean RIT	230.3
					# At or Above Grade-Level Mean RIT	14	# At or Above Grade-Level Mean RIT	12
9th	<b>Summary</b>		<b>Summary</b>		<b>Summary</b>		<b>Summary</b>	
	# Valid Growth Scores	50	# Valid Growth Scores	51	# Valid Growth Scores	55	# Valid Growth Scores	
	Mean RIT Score	216.7	Mean RIT Score	220.1	Mean RIT Score	220.7	Mean RIT Score	
	Standard Deviation	10.9	Standard Deviation	14.4	Standard Deviation	16.1	Standard Deviation	
	Grade-Level Mean RIT	218.5	Grade-Level Mean RIT	220.1	Grade-Level Mean RIT	228.7	Grade-Level Mean RIT	
	# At or Above Grade-Level Mean RIT	17	# At or Above Grade-Level Mean RIT	14	# At or Above Grade-Level Mean RIT	18	# At or Above Grade-Level Mean RIT	

Class of 2026:

Class of 2020												
	Fall : Reading		Fall : Math		Winter: Reading		Winter : Math		Spring: Reading		Spring : Math	
8th									Summary		Summary	
									Mean RIT Score	211	Mean RIT Score	215
9th	Summary		Summary		Summary		Summary		Summary		Summary	
	# Valid Growth Scores	53	# Valid Growth Scores	52	# Valid Growth Scores	51	# Valid Growth Scores	52	# Valid Growth Scores	47	# Valid Growth Scores	50
	Mean RIT Score	211.3	Mean RIT Score	213.5	Mean RIT Score	210.8	Mean RIT Score	215	Mean RIT Score	207	Mean RIT Score	213.8
	Standard Deviation	18.7	Standard Deviation	17.4	Standard Deviation	18.7	Standard Deviation	19	Standard Deviation	17.9	Standard Deviation	16.6
	Grade-Level Mean RIT	218.5	Grade-Level Mean RIT	226	Grade-Level Mean RIT	220.5	Grade-Level Mean RIT	228.7	Grade-Level Mean RIT	221.4	Grade-Level Mean RIT	230
	# At or Above Grade-Level Mean RIT	25	# At or Above Grade-Level Mean RIT	11	# At or Above Grade-Level Mean RIT	16	# At or Above Grade-Level Mean RIT	10	# At or Above Grade-Level Mean RIT	12	# At or Above Grade-Level Mean RIT	7
10th	Summary		Summary		Summary		Summary		Summary		Summary	
	# Valid Growth Scores	44	# Valid Growth Scores	46	# Valid Growth Scores	46	# Valid Growth Scores	47	# Valid Growth Scores		# Valid Growth Scores	
	Mean RIT Score	212.8	Mean RIT Score	215.4	Mean RIT Score	212.6	Mean RIT Score	220.5	Mean RIT Score		Mean RIT Score	
	Standard Deviation	13	Standard Deviation	18.9	Standard Deviation	15.8	Standard Deviation	17.1	Standard Deviation		Standard Deviation	
	Grade-Level Mean RIT	221.1	Grade-Level Mean RIT	228.6	Grade-Level Mean RIT	222.9	Grade-Level Mean RIT	231.2	Grade-Level Mean RIT		Grade-Level Mean RIT	
	# At or Above Grade-Level Mean RIT	10	# At or Above Grade-Level Mean RIT	9	# At or Above Grade-Level Mean RIT	11	# At or Above Grade-Level Mean RIT	14	# At or Above Grade-Level Mean RIT		# At or Above Grade-Level Mean RIT	

Class of 2025:

	Fall : Reading	Fall : Math	Winter: Reading	Winter : Math	Spring: Reading	Spring : Math		
8th					Summary		Summary	
					Mean RIT Score	217	Mean RIT Score	219
9th	Summary		Summary		Summary		Summary	
	Mean RIT Score	215	Mean RIT Score	216	Mean RIT Score	214	Mean RIT Score	220
10th	Summary		Summary		Summary		Summary	
	# Valid Growth Scores	45	# Valid Growth Scores	42	# Valid Growth Scores	43	# Valid Growth Scores	38
	Mean RIT Score	217.7	Mean RIT Score	214.6	Mean RIT Score	217.7	Mean RIT Score	208.5
	Standard Deviation	11.9	Standard Deviation	15.7	Standard Deviation	17.8	Standard Deviation	18.5
	Grade-Level Mean RIT	221.1	Grade-Level Mean RIT	222.9	Grade-Level Mean RIT	231.2	Grade-Level Mean RIT	223.5
	# At or Above Grade-Level Mean RIT	21	# At or Above Grade-Level Mean RIT	13	# At or Above Grade-Level Mean RIT	9	# At or Above Grade-Level Mean RIT	9
	# At or Above Grade-Level Mean RIT	21	# At or Above Grade-Level Mean RIT	13	# At or Above Grade-Level Mean RIT	9	# At or Above Grade-Level Mean RIT	9
11th	Summary		Summary		Summary		Summary	
	# Valid Growth Scores	43	# Valid Growth Scores	44	# Valid Growth Scores	44	# Valid Growth Scores	
	Mean RIT Score	214.3	Mean RIT Score	212.9	Mean RIT Score	219.8	Mean RIT Score	
	Standard Deviation	12.4	Standard Deviation	15.8	Standard Deviation	20.1	Standard Deviation	
	Grade-Level Mean RIT	223.2	Grade-Level Mean RIT	224.6	Grade-Level Mean RIT	233.5	Grade-Level Mean RIT	
	# At or Above Grade-Level Mean RIT	10	# At or Above Grade-Level Mean RIT	9	# At or Above Grade-Level Mean RIT	11	# At or Above Grade-Level Mean RIT	
	# At or Above Grade-Level Mean RIT	10	# At or Above Grade-Level Mean RIT	9	# At or Above Grade-Level Mean RIT	11	# At or Above Grade-Level Mean RIT	

Class of 2024:

	Fall : Reading	Fall : Math	Winter: Reading	Winter : Math	Spring: Reading	Spring : Math																																																																								
8th					<table><tr><td colspan="2">Summary</td></tr><tr><td>Mean RIT Score</td><td>No Data</td></tr></table>	Summary		Mean RIT Score	No Data	<table><tr><td colspan="2">Summary</td></tr><tr><td>Mean RIT Score</td><td>No Data</td></tr></table>	Summary		Mean RIT Score	No Data																																																																
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	Grade-Level Mean RIT	223.8	Grade-Level Mean RIT	233	Grade-Level Mean RIT	223.9	Grade-Level Mean RIT	233.3	Grade-Level Mean RIT		Grade-Level Mean RIT	
	# At or Above Grade-Level Mean RIT	9	# At or Above Grade-Level Mean RIT	2	# At or Above Grade-Level Mean RIT	8	# At or Above Grade-Level Mean RIT	3	# At or Above Grade-Level Mean RIT		# At or Above Grade-Level Mean RIT	

## SAT DATA

Table 2c: SAT Testing & Prep Data

	# of Testers	Mean Score Total-WCHS	Mean Score Total-State	Mean Score Total-All Testers	Reading and Writing Mean-WCHS	Reading and Writing Mean-State	Reading and Writing Mean-All Testers	Math Mean-WCHS	Math Mean-State	Math Mean-All Testers	# of Students Utilizing WCHS After School Prep Course
Spring 2022	48	838 /1600	967 /1600	1009 /1600	447 /800	490 /800	512 /800	391 /800	477 /800	497 /800	12
Spring 2023	41	841 /1600	963 /1600	1000 /1600	434 /800	489 /800	509 /800	407 /800	474 /800	491 /800	7
Spring 2024	46	812 /1600	957 /1600	954 /1600	422 /800	486 /800	486 /800	389 /800	472 /800	468 /800	1

## 9th Grade on Track

Table 2d: 9th Grade on Track Data

Class of 2026	81.5%
Class of 2025	91%
Class of 2024	90%

Table 2e: General School Demographic Data

Student Data				
	2019-2020	2020-2021	2021-2022	2022-2023
Total Students	221	220	204	192
White	95.3%	94.1%	94.6%	93.8%
Black	0%	0%	Redacted	Redacted
Hispanic	1.3%	1.8%	Redacted	Redacted
Asian/Pacific	0%	0%	0%	0%
Am. Ind./Alaska	0.4%	0%	0%	0%
Multiracial	3%	4.1%	Redacted	Redacted
LEP	0%	0.5%	Redacted	Redacted
IEP	14%	13%	17%	16%
Low Income	52.2%	50.5%	52%	58.3%
Chronic Truancy	10%*	27.1	48%	17.3%
Mobility Rate	8%	11%	15%	10.3%
Graduation Rate				
Total:	85%	72.7%	83.6%	72.1%
Gender: M	77%	71.1%	87.5%	77.8%
Gender: F	93%	75%	79.3%	64%
White	75%	75.4%	82.8%	74.1%
Black	0%	0%	No Data	No Data
Hispanic	0%	0%	No Data	Redacted
Asian/Pacific	0%	0%	0%	No Data
Am. Ind./Alaska	0%	0%	0%	No Data
Multiracial	0%	0%	Redacted	Redacted
LEP	0%	0%	No Data	No Data
IEP	0%	0%	Redacted	85.7%
Low Income	69%	54.8%	84%	58.8%
Drop Out Rate	5%	1.2%	5.4%	5.3%

Source: School Report Card

Observations 2023-2024

- Chronic Truancy has decreased from 48% to 17%
- Our Low Income numbers have decreased from 84% to 58.8%
- Mobility rate has decreased from 15% to 10.3%

Observations 2022-2023:

- Our enrollment is down 7%
- 52% Low Income
- Graduation Rate is up 11%

Observations 2021-2022:

- Our enrollment is down 5%
- Our chronic truancy is down 9%
- Our dropout rate is increasing 4%

Table 2f: Enrollment Data

	2020-2021		2021-2022		2022-2023		2023-2024	
	#	%	#	%	#	%	#	%
School Population	224		213		199		206	
Grade 9	42	19	48	23	56	28	60	29
Grade 10	65	29	39	18	49	25	53	26
Grade 11	58	26	68	32	44	22	49	24
Grade 12	59	26	58	27	50	25	44	21

Observations 2023-2024

- Enrollment has increased by 3%

Observations 2022-2023:

- Our enrollment is down 7%

Observations: 2021-2022

- Overall enrollment has dropped

Table 2g: Special Education Enrollment Data

	2020-2021		2021-2022		2022-2023		2023-2024	
	#	%	#	%	#	%	#	%
Total Special Education	35	16%	36	17.3	32	16.8	33	16
Intellectual Disability	4	2%	4	1.9	1	.05	2	1
Speech or Language Impairment	2	1%	2	1	1	.05	1	.05
Visual Impairment	0	0	1	.5	1	.05	1	.05
Emotional Disability	2	1%	3	1.5	4	.02	2	1
Orthopedic	0	0	0	0	0	0	0	0
Other Health Impairment	15	7%	14	6.9	10	5	5	2.4
Specific Learning Disability	11	5%	17	8.4	19	9.5	17	8.2
Multiple Disability	7	3%	1	.5	1	.05	0	.05
Autism	1	0.5%	1	.5	1	.05	2	.05
TBI	0	0	0	0	0	0	0	0
504 Plans	9	4%	5	2.5	3	.01	13	6.3

#### Observations 2023-2024

- Special Education numbers have stayed consistent

#### Observations 2022-2023

- The number of students with specific learning disabilities has continued to increase.
- The overall number of students in special education has slightly decreased from years past.

#### Observations 2021-2022:

- The number of students with specific learning disabilities has increased a lot.
- The overall number of students in special education is continually increasing.



Table 2h: Discipline Data: 1st Quarter

	2020	2021	2022	2023
Total Enrollment	221	213	199	206
# of Referrals	7	96	20	55
% of Males Referred	71%	60%	50%	60%
% of Females Referred	29%	40%	50%	40%
% of 9th Graders Referred	38%	27%	29%	20%
% of 10th Graders Referred	25%	17%	16%	45%
% of 11th Graders	25%	40%	14%	20%
% of 12th Graders	12%	17%	24%	15%
# of Students with No Discipline Referrals	213	165	157	179
% of Students with No Discipline Referrals	96%	76%	79%	87%
Offenses				
Misbehavior	2	63	15	24
Inappropriate Language	2	19	4	7
Consequences				
Expulsion				
OSS (4-10)				
OSS (1-3)				
ISS	0	25	12	25
Detention	3	23	12	14
Attendance				
# of Tardies				
% of Male Tardies				
% of Female Tardies				
% of 9th Grade Tardies	17%	15%	27%	12%
% of 10th Grade Tardies	21%	19%	15%	29%
% of 11th Grade Tardies	35%	34%	21%	39%
% of 12th Grade Tardies	27%	32%	37%	30%
% of Students with 3 or Less Tardies	96%	92%	82%	80%

% of Males with 3 or Less Tardies	92%	91%	92%	80%
% of Females with 3 or Less Tardies	100%	89%	89%	78%
% of 9th Graders with 3 or Less Tardies	100%	87%	84%	95%
% of 10th Graders with 3 or Less Tardies	94%	87%	94%	81%
% of 11th Graders with 3 or Less Tardies	97%	72%	80%	61%
% of 12th Graders with 3 or Less Tardies	95%	73%	70%	73%
Average Daily Attendance Rate	96%	90%	94%	89%

#### Observations 2023-2024

- Tardies are increasing
- Out of school suspensions have decreased due to utilizing an ISS room
- Less students are having documented discipline incidents

#### Observations 2022:

- We have a higher number of students with no discipline referrals this year.
- 94% Attendance Rate

#### Observations 2021:

- Number of referrals dropped dramatically.
- Less issues with students being tardy.
- We have seen an increase in suspensions.

Table 2i: Full-Time Educator Data

	2019-2020	2020-21	2021-22	2022-23
Total Full Time Classroom Teachers	18	18	16	16
Average Years Teaching	14	14	13	14.5
# Full-Time New to High School	3	2	5	5
# First Year Teachers	3	2	5	1
% with B.A. Degree	73%	66%	59.1%	60
% with M.A. Degree & Above	27%	34%	40.9%	40
# with Emergency or Provisional Certificates	0	0	1	1
# Teachers Working Out of Field	0	0	0	0
% Caucasian Teachers	96%	96%	96%	100
% Male Educational Staff	55%	66%	54%	52.2%

% Female Educational Staff	45%	33%	46%	47.8%
# Total Paraprofessionals	4	3	3	4
# Classroom Instructional Paraprofessionals	2	2	2	2
# One on One Paraprofessionals	2	1	1	1
# Total Under-qualified paraprofessionals	0	0	0	0
# Total Counselors	1	1	1	1
# Total Librarians	1	1	1	1
# Total Social Workers/Psychologists	1.5	1.5	2.5	1.5
% of Teachers Highly Qualified	100%	100%	100%	100%

#### Observations 2023-2024

- Only one first year teacher
- We added one full time paraprofessional

#### Observations 2021-2022:

- Total teachers has decreased by 2
- 5 new teachers

#### Observations 2020-2021:

- We have a higher percentage of teachers with a Master's degree.
- We have a lower percentage of female staff than male staff.

Table 2j: Curriculum Implementation

	<b>Classes Offered in Handbook 2021-2022</b>	<b>Classes Provided* 2021-2022</b>	<b>Classes Offered in Handbook 2022-2023</b>	<b>Classes Provided* 2022-2023</b>	<b>Classes Offered in Handbook 2023-2024</b>	<b>Classes Provided* 2023-2024</b>	<b>Classes Offered in Handbook 2024-2025</b>
Agriculture	14	6	8	8	8	8	8
Art	2	2	4	2	4	4	4
Business	1	1	1	1	1	1	0
English	11	11	11	10	12	10	13
Family and Consumer Science	10	Fall - 4 Spring - 0	0	0	0	0	5
Foreign Language	4	4	4	3	4	3	4
Industrial Technology	9	8	9	5	9	8	7
Mathematics	11	8	11	8	11	7	8
Physical Education	2	2	2	2	2	2	2
Music	4	4	4	4	4	4	4
Science	12	11	11	9	11	6	11
Social Sciences	10	9	9	9	9	9	9
Resource Classes	16	13	16	11	16	12	16
Dual Credit	52	--	52	--	52	9*	52
Miscellaneous	6	6	6	6	6	6	8

\*Represents the number of classes taken by students.

#### 2023-2024

- Implemented the following SEL Curriculums in WIN classes:
  - Why Try
  - Neurologic
  - The Mattering Mindset
  - Choose Love
- Two students took advantage of the GAVC program offered by Carl Sandburg College
- Adding five consumer education courses

#### 2022-2023

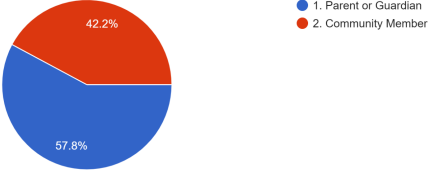
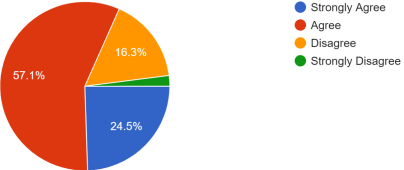
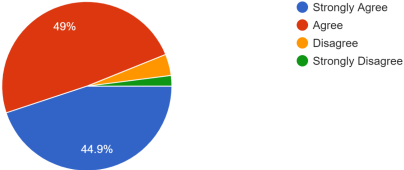
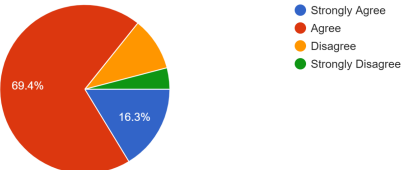
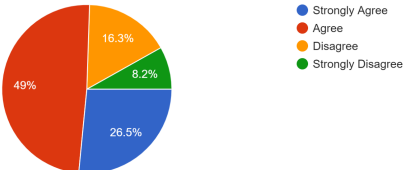
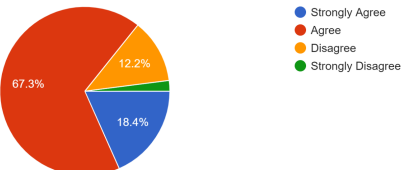
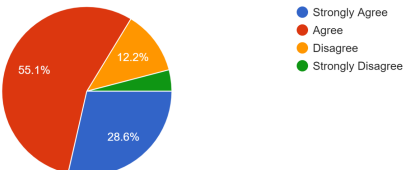
- Introducing a Transitional English Class next year to provide English alternatives for graduation
- Continuing to develop an SEL curriculum for RTI
- Increase in Agricultural Classes Provided to students
- Decrease in IT classes provided to students

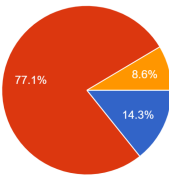
#### 2021-2022

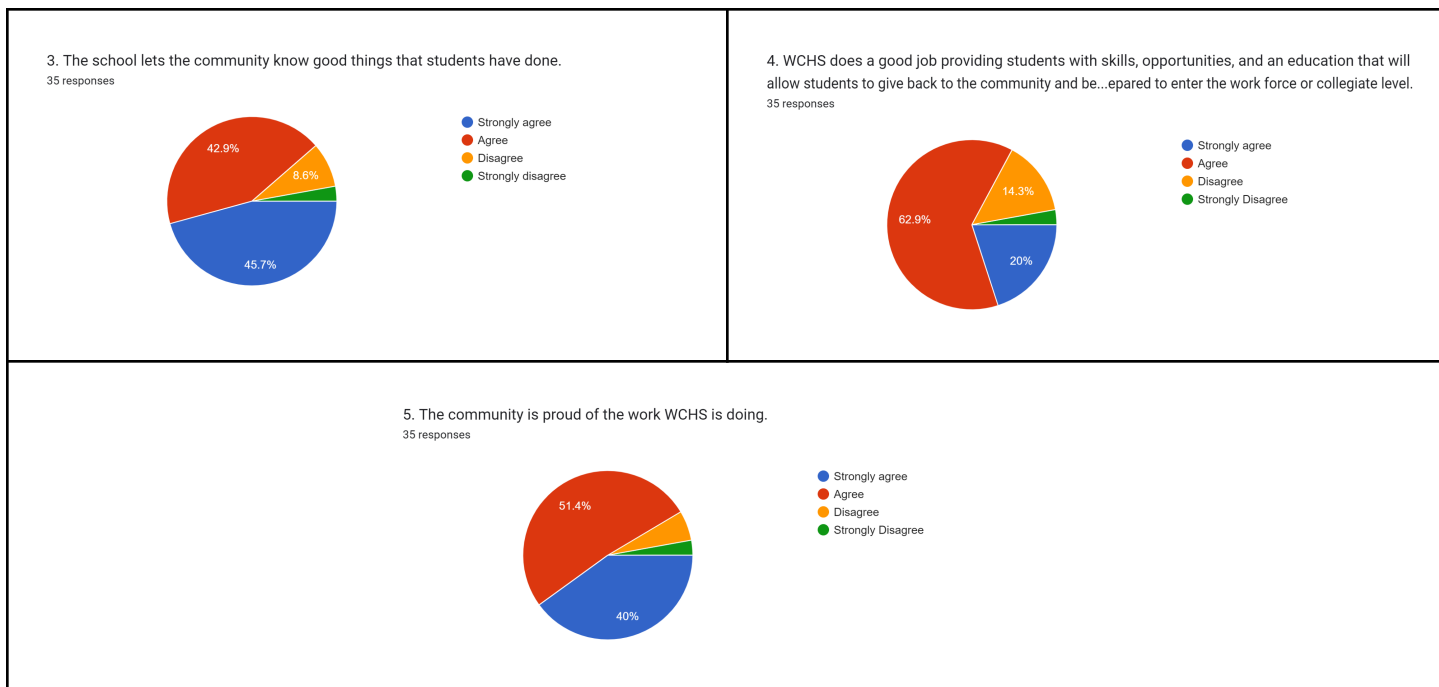
- No new additional classes planned for next year
- Loss of Business and Family and Consumer Science classes
- Was able to reintroduce RTI at end of the school day

- Brought back Personal Fitness

Table 2k: Perception Survey Data  
Parent/Guardian/Community Survey 23-24 Responses

<p><b>Total Responses</b></p>	<p>I am filling out this form as a . . . (Please note: your selection will send you to a specific set of questions. If number one applies to you, please sel...surrounding community, please select that option).</p> <p>83 responses</p>  <p>1. Parent or Guardian 2. Community Member</p>
<p><b>Parent/Guardian Responses</b></p>	
<p>2. I have ample opportunity to voice my opinions.</p> <p>49 responses</p>  <p>Strongly Agree Agree Disagree Strongly Disagree</p>	<p>3. Parents/guardians feel welcome when they visit WCHS.</p> <p>49 responses</p>  <p>Strongly Agree Agree Disagree Strongly Disagree</p>
<p>4. Parents/guardians know exactly what the school expects of them.</p> <p>49 responses</p>  <p>Strongly Agree Agree Disagree Strongly Disagree</p>	<p>5. Teachers communicate with parents/guardians to discuss their child(ren)'s academic progress.</p> <p>49 responses</p>  <p>Strongly Agree Agree Disagree Strongly Disagree</p>
<p>6. If a parent/guardian has a concern about a child, the teachers will listen and help.</p> <p>49 responses</p>  <p>Strongly Agree Agree Disagree Strongly Disagree</p>	<p>7. The school lets parents/guardians know good things that students have done.</p> <p>49 responses</p>  <p>Strongly Agree Agree Disagree Strongly Disagree</p>

<p>8. Students have the opportunity to receive extra help when they need it.</p> <p>49 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>	<p>9. Students know exactly what is expected of them.</p> <p>49 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>
<p>10. A wide range of activities are offered to students and parents/guardians.</p> <p>49 responses</p>  <ul style="list-style-type: none"> <li>Yes, for both</li> <li>Yes, for students, but not for parents/guardians.</li> <li>Yes, for parents/guardians, but not for students.</li> <li>No, a wide range of activities are not offered for either.</li> </ul>	<p>11. Students are taught to behave respectfully and responsibly at school by parents/guardians.</p> <p>49 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>
<p>12. Discipline at the school is fair and consistent.</p> <p>49 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>	<p>13. Students receive a well rounded education at WCHS.</p> <p>49 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>
<p>14. Students who graduate from WCHS are well prepared for a career or college.</p> <p>49 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>	<p>15. The school is safe and orderly.</p> <p>49 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>
<p><b>Community Responses:</b></p>	
<p>1. The opinions of community members really count.</p> <p>34 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>	<p>2. I have ample opportunities to voice my opinions.</p> <p>35 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>



### Observations:

#### 2023-2024

- 94% of Parents & Guardians feel welcomed at WCHS
- 91% of Community Members are proud of the work WCHS
- Over 90% of Parents & Guardians feel that WCHS is safe and orderly.

#### 2022-2023

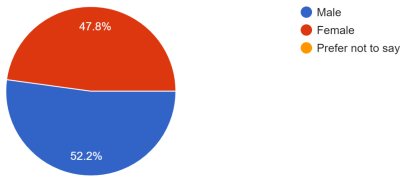
- 87% of parents feel that there is good communication between parents and teachers
- 100% of parents feel welcome at WCHS
- 87% of parents feel their opinion matters

#### 2021-2022

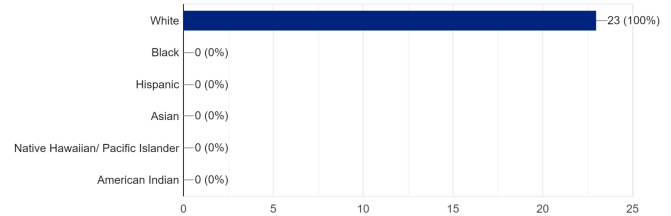
- We had very little parent and community responses on our survey.

## Staff Survey 23-24 Responses

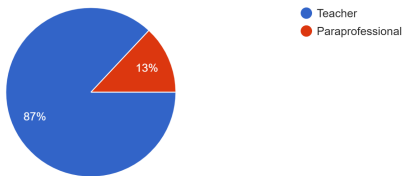
I am . . .  
23 responses



What is your race/ethnic background? Select all that apply.  
23 responses

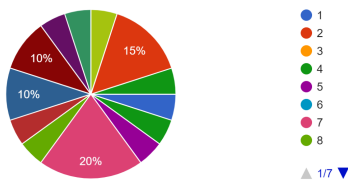


Are you a teacher or paraprofessional?  
23 responses

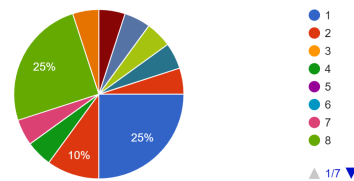


## Teachers

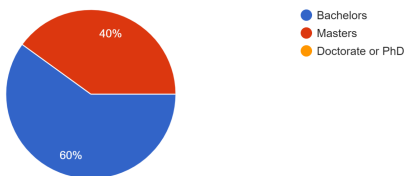
How many years have you been teaching?  
20 responses



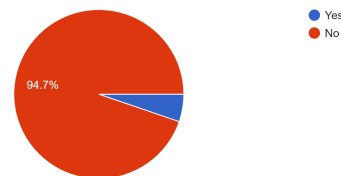
How many years have you been teaching at West Central?  
20 responses



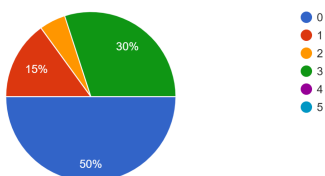
What is currently your highest level of personal education?  
20 responses



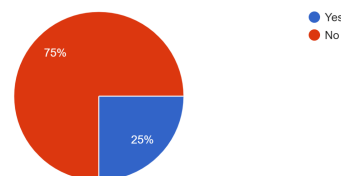
Do you hold an emergency or provisional certificate(s)?  
19 responses



In a given week, how many nights do you assign homework for students to complete outside of school?  
20 responses



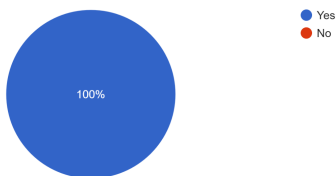
Is this your first year of teaching or first year teaching at WCHS?  
20 responses



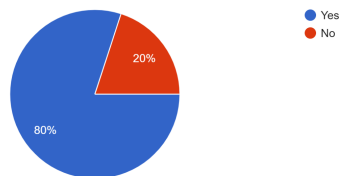


## First Year Teachers or First Year Teaching at WCHS

Do you feel like you have had enough support during this first year?  
5 responses

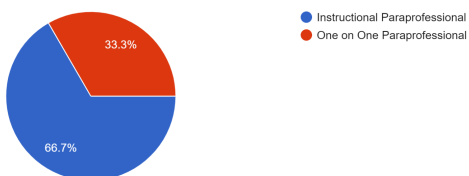


Did you find the information at the New Teacher Teaching Academy to be helpful?  
5 responses

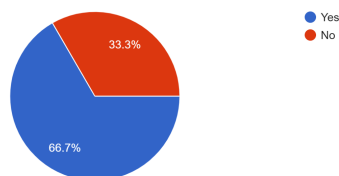


## Paraprofessionals

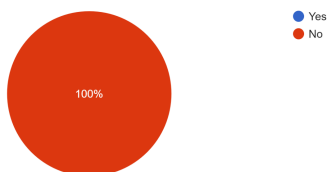
Are you a . . .  
3 responses



Do you feel like you have all the resources and things you need to succeed?  
3 responses

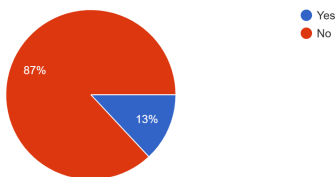


Would you be considered "under-qualified" at this point in time? (Meaning you do not meet the requirements to be a paraprofessional).  
3 responses

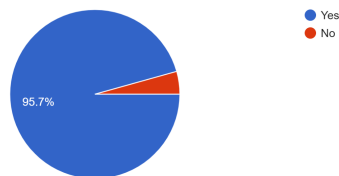


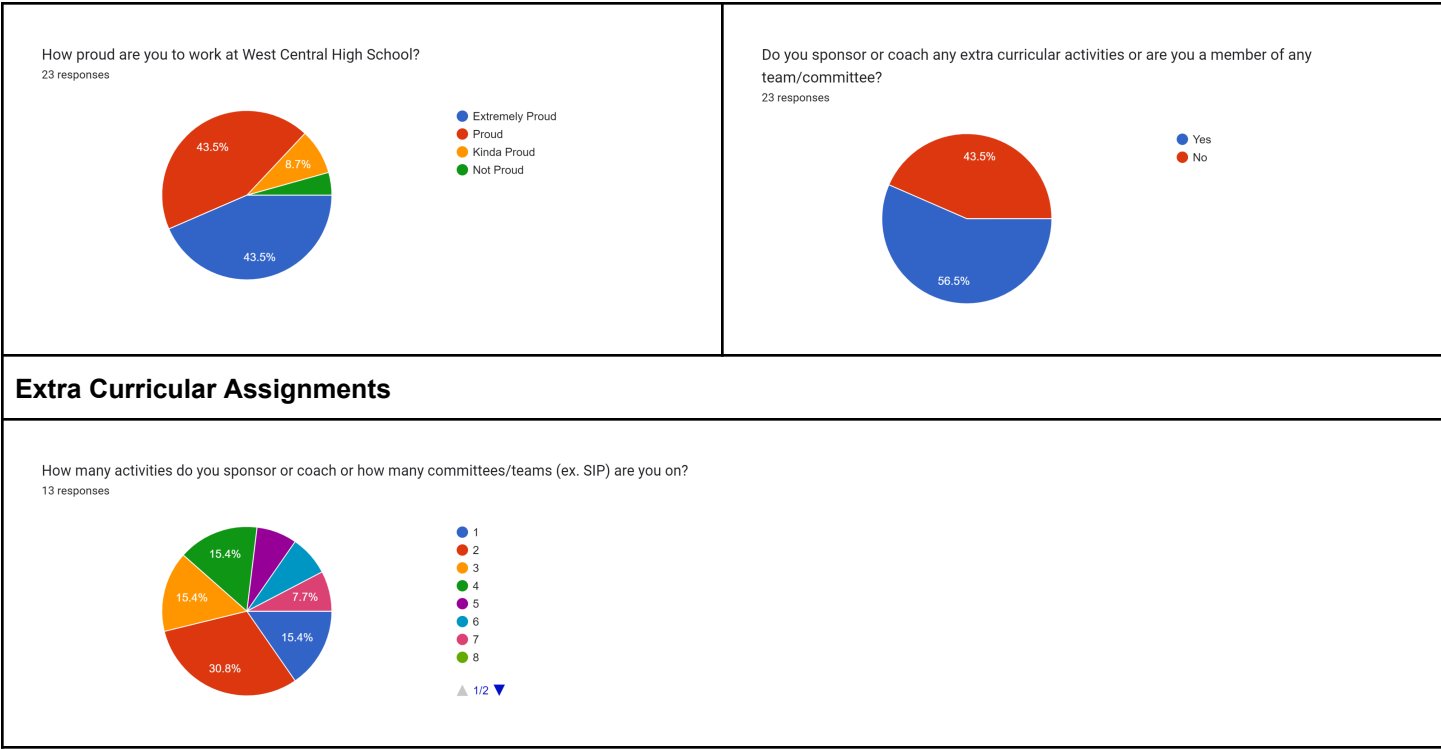
## All Staff- General Info and School Improvement

Are there any technology or resource needs that you need or desire during this time to better improve your classroom instruction?  
23 responses



Do you feel like a valued and respected member of this staff?  
23 responses

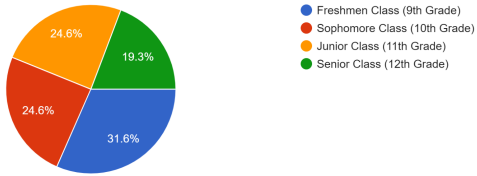




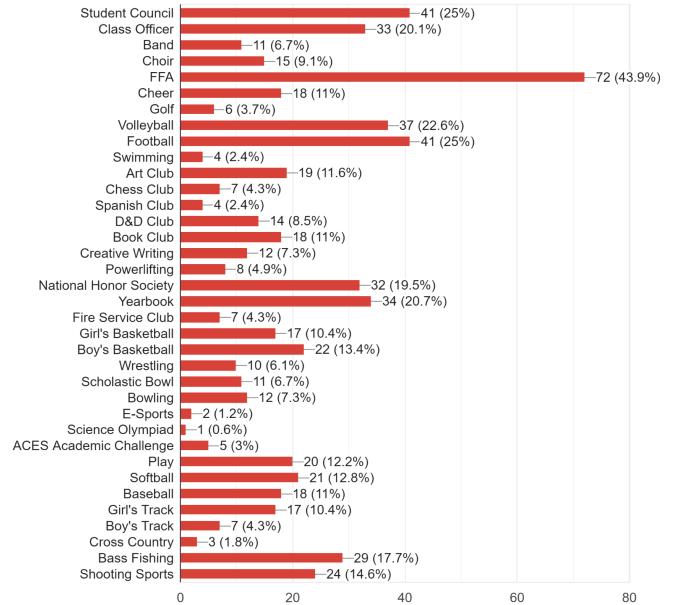
- Observations:
- 2023-2024
- 100% of our new teachers to West Central felt like they were adequately supported at WCHS.
  - 96% of staff feel valued and respected at WCHS.
  - 57% of our staff are involved in extracurricular activities. committees, or teams.
- 2022-2023
- 80% of staff feel they have the technology they need to be successful
  - 75% of staff are involved with coaching or sponsoring an organization
  - 95% of staff feel proud to work at WCHS
- 2021-2022
- 100% of staff feel valued at WCHS
  - 58.3% of staff feel like they have all the technology they need every day.

## Student Survey 23-24 Responses

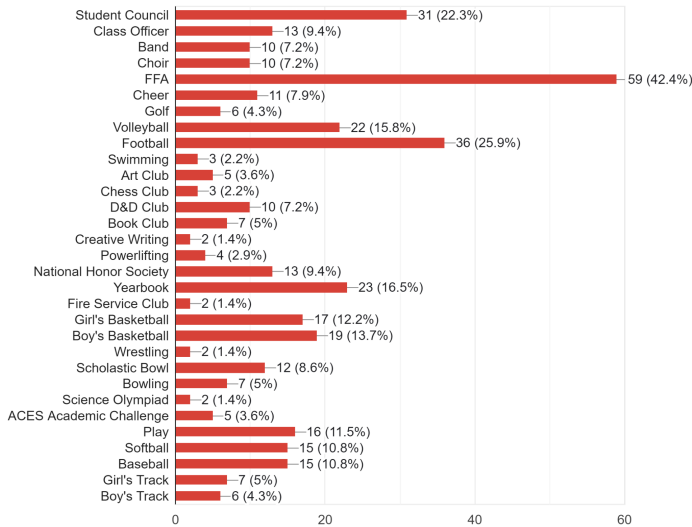
I am a member of the . . .  
187 responses



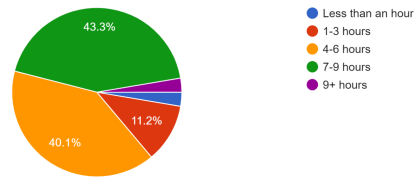
Please select all of the school sponsored activities that you are interested in being involved in:  
164 responses



Please select all of the school sponsored activities that you are currently involved in:  
139 responses

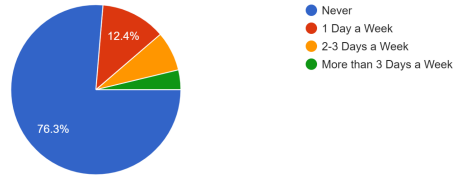


On average, how many hours of sleep do you get on a typical school night?  
187 responses



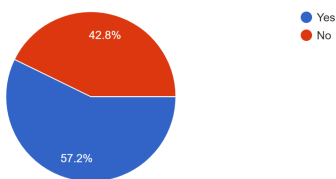


How often do you come in before or after school to get assistance on assignments, projects, or studying during an average week?  
186 responses

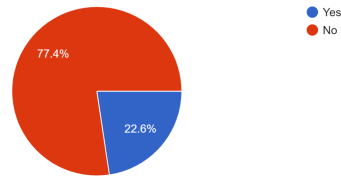


## Work

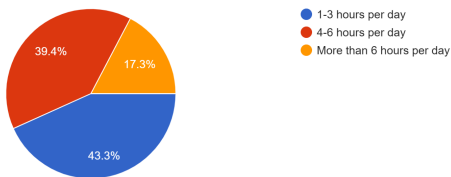
Do you hold a job outside of school? (This could include babysitting siblings, working at HyVee, helping on the farm, etc.)  
187 responses



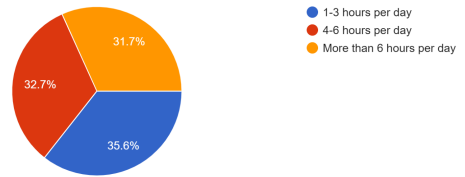
Do you CO-OP?  
106 responses



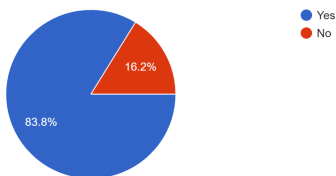
On average, how much time do you spend outside of school working each day during the school week?  
104 responses



On average, how much time do you spend outside of school working each day during the weekend?  
104 responses



Do you work for pay?  
105 responses



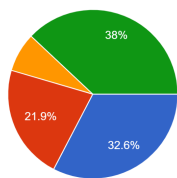
Select which of the following best answers where your pay goes towards.  
88 responses



## Safety & Wellbeing

I feel safe on the bus.

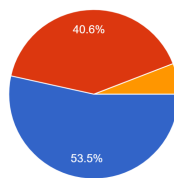
187 responses



Always  
Sometimes  
Never  
I do not ride the bus.

I feel safe in the classroom.

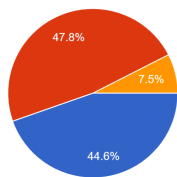
187 responses



Always  
Sometimes  
Never

I feel safe in the hallways.

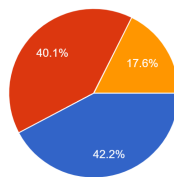
186 responses



Always  
Sometimes  
Never

I feel safe in the restrooms.

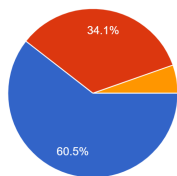
187 responses



Always  
Sometimes  
Never

I feel safe in the gymnasium.

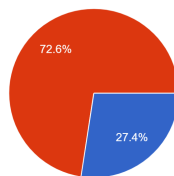
185 responses



Always  
Sometimes  
Never

During the last five school days, has another student made fun of you or called you a name?

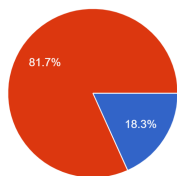
186 responses



Yes  
No

During the last five school days, has another student threatened, bullied, or picked on you?

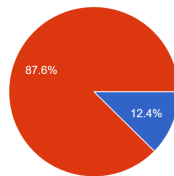
186 responses



Yes  
No

During the last five school days, has another student taken or damaged your personal property or belongings?

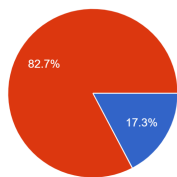
186 responses



Yes  
No

During the last five school days, has another student pushed, grabbed, hit, or kicked you?

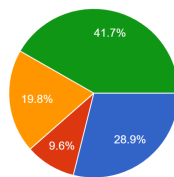
185 responses



Yes  
No

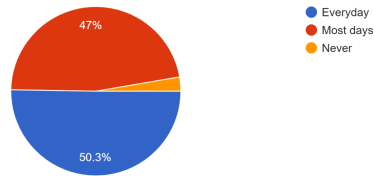
During the school week, I usually eat breakfast at . . .

187 responses



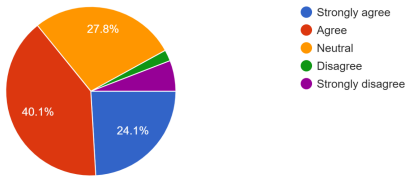
home  
at school  
It depends on the day-sometimes home, sometimes school.  
I do not eat breakfast.

Throughout the week, how often do you eat dinner?  
185 responses

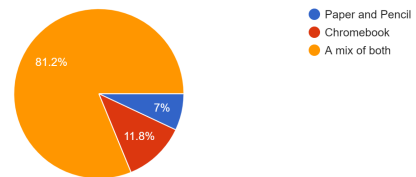


## Classroom Feedback

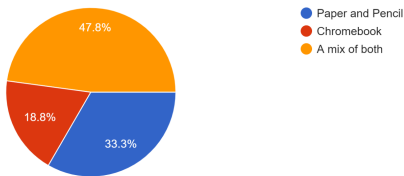
Teachers and staff members are friendly, professional, and respectful to me on a daily basis?  
187 responses



Is your classroom work completed by paper and pencil methods (packets, worksheets, notes, etc.) or on your Chromebook (Google Docs, Flipgrids, Google Slides, etc.) ?  
186 responses

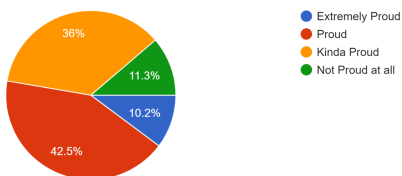


Which would you prefer to complete your work?  
186 responses

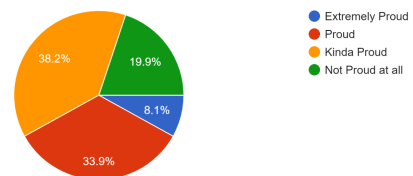


## School Pride

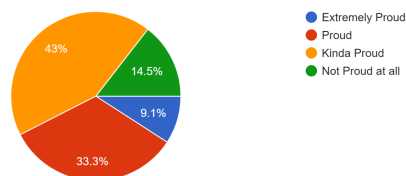
How proud are you of WCHS teachers and staff?  
186 responses



How proud are you of WCHS's education that they provide?  
186 responses



How proud are you of WCHS overall?  
186 responses



Observations:

2023-2024

- 54% of students sleep less than 6 hours a night
- 76% of students don't stay to receive extra help
- 57% of students have jobs outside of school

2022-2023

- 41% of students sleep 4-6 hours Monday through Friday.
- An overall majority of our students feel safe while at school.
- 125 out of 224 students responded that they are interested in participating in a school activity

2021-2022

- 41% of students sleep 4-6 hours Monday through Friday.
- An overall majority of our students feel safe while at school.
- 125 out of 224 students responded that they are interested in participating in a school activity



Table 2l: Patterns of Strengths and Challenges

	<b>Patterns of Strength</b>	<b>Data Used to Support</b>
1	Staff are involved both in and out of the classroom.	Question 1 under the "Extra Assignments" section of the SIP Faculty Survey.
2	Majority of Parents/Guardians and the Community feel as if their voices are heard.	Question 1 of Parent/Guardian & Community Survey
3	High majority of parents/guardians believe teachers communicate student academic progress well.	Question 5 of Parent/Guardian Survey
4	Parents/guardians feel that WCHS offers a wide variety of opportunities.	Question 10 of Parent/Guardian Survey
5	A majority of Parents/Guardians and Students indicated that WCHS is a safe and orderly place to learn.	Question 15 of Parent/Guardian Survey, Questions under the Safety and Wellbeing Section of the Student Survey
6	Community members feel that WCHS graduates are prepared with the skills and characteristics of a productive member of society.	Question 4 of the Community Survey
7	WCHS continues to expand the courses offered to students.	The addition of Family and Consumer Sciences, and more special education teachers.
8	Growing and developing PRIDE to incentivize positive student behavior.	Pride offerings
9	WCHS continues to add and expand to extra curricular programs and opportunities for students to participate in.	The West Central High School Course catalog for the 24-25 school year.
10	A majority of staff are proud to work at WCHS.	Question 3 under the "General Info and School Improvement" section of the SIP Faculty Survey.
	<b>Patterns of challenges</b>	<b>Data used to support</b>
1	Graduation Rate	Data from the school report card and ISBE
2	9th Grade on Track	Data collected from ISBE
3	Attendance / Tardies	Discipline Data
4	SAT Meets / Exceeds Percentage	MAP testing and SAT Scores
5	Discipline	Discipline Data

## Problem Statements and Hypothesis

### Problem Statements, Hypotheses, and Data Sources

**Table 3a: Problem Statement 1**

<b>Problem Statement 1: Graduation Rate:</b> The graduation rate at West Central High School for 2022-2023 72.1% remains below the state average of 87.6%			
<b>Priority Hypotheses</b>	<b>Accept/Reject</b>	<b>Data Source 1</b>	<b>Data Source 2</b>
Students with low credit counts at the beginning of their 3rd year are less likely to graduate.	Accept	Skyward data	Insufficient credit letter data
Students with a high truancy rate are less likely to graduate.	Accept	D/F List	7 & 10 day truancy letter data
Students with poor attendance in terms of tardies are less likely to graduate.	Accept	Skyward Attendance Data	D/F List

**Table 3b: Problem Statement 2**

<b>Problem Statement 2: 9th Grade on Track:</b> Only 81.5% of the sophomore class was on track to graduate at the end of their freshmen year.			
<b>Priority Hypotheses</b>	<b>Accept/Reject</b>	<b>Data Source 1</b>	<b>Data Source 2</b>
9th Grade Students struggle to pass classes due to a lack of understanding of resulting consequences that relate to graduating on time.	Accept	D/F List	Insufficient credit letter data
9th Grade students are more likely to fail freshman level courses due to struggling to complete homework.	Accept	Skyward Gradebook Data of Missing Assignments	D/F List
9th Grade students are more likely to fail freshman level courses due to insufficient Parent/Guardian involvement and or understanding of High School Practices.	Accept	D/F List	Parent Teacher Conferences / Teacher Communication Logs

**Table 3c: Problem Statement 3**

<b>Problem Statement 3: Attendance / Tardies:</b> The number of students receiving referrals for attendance incidents and tardies impacts student learning negatively.			
<b>Priority Hypotheses</b>	<b>Accept/Reject</b>	<b>Data Source 1</b>	<b>Data Source 2</b>
Students who do not attend school consistently or who arrive late to school or classes are more likely to fail.	Accept	D/F List	Skyward Attendance
Students who do not attend school consistently or who arrive late to school are less likely to be involved in school activities.	Accept	Skyward Activity List	Skyward Attendance
Students who do not attend school consistently or who arrive late to school are more likely to develop discipline issues that disrupt individual and whole group learning opportunities.	Accept	Skyward Discipline Data	Skyward Attendance

**Table 3d: Problem Statement 4**

<b>Problem Statement 4: SAT Meets / Exceeds Percentage:</b> West Central High School's total mean score during the Spring of 2024 was 812, which was lower than the state's total mean of 957.			
<b>Priority Hypotheses</b>	<b>Accept/Reject</b>	<b>Data Source 1</b>	<b>Data Source 2</b>
Student performance on SAT testing fails to hit targeted Meets/Exceeds Percentages due to a lack of student involvement in preparatory courses.	Accept	SAT Data	SAT
Student performance on SAT testing fails to hit targeted Meets/Exceeds Percentages due to student performance in junior level English and Math classes	Accept	D/F List	SAT Data
Student performance on SAT testing fails to hit targeted Meets/Exceeds Percentages due to a lack of family and community understanding and support of testing. .	Accept	Parent/Community Surveys	SAT Data

**Table 3e: Problem Statement 5**

<b>Problem Statement 5: Discipline</b> : Discipline will decrease during the 2024-2025 school year.			
<b>Priority Hypotheses</b>	<b>Accept/Reject</b>	<b>Data Source 1</b>	<b>Data Source 2</b>
Student Discipline is a concern for our staff in their effectiveness to teach.	Accept	Discipline Data Observations	Staff Survey
Learning environment is impacted by the high number of discipline incidents	Accept	Discipline Data Observations	Student Survey

**Goals, Strategies, and Integrated Action Plan**

## Improvement Goals and Action Plans

**Table 4a: Improvement Goal 1**

Improvement Goal 1a: <b>Graduation Rate:</b> The graduation rate will increase to 80% in 2027.				
Current Conditions and Data Sources The graduation rate at West Central High School for 2022-2023 72.1% remains below the state average of 87.6% according to the Illinois State Report Card and ISBE.				
<b>Specific Steps</b>	<b>Timeline</b>	<b>Person/Group Responsible</b>	<b>Cost and funding source</b>	<b>Evaluation</b>
Individual meetings will be held with students in jeopardy of not graduating on time.	Quarterly	Administration and Guidance Counselor	\$0	Credit Deficiency Reports
Continue to offer Edgenuity courses to credit deficient students.	Quarterly	Guidance Counselor and Credit Recovery Supervisor during WIN	No cost if they pass	Credit Deficiency Reports
Increase student involvement in extracurricular activities to help incentivize student success and accountability.	Quarterly	Club, Activity, and Extra Curricular Sponsors, & Athletic Director	\$0	Student Eligibility Reports

**Table 4b: Improvement Goal 2**

Improvement Goal 2: <b>9th Grade on Track</b> : The percentage of 9th grade on track students will increase to 88% by the 2025-2026 school year.				
Current Conditions and Data Sources 81.5% of the Class of 2026 was on track to graduate at the end of their freshmen year according to ISBE reports.				
Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Freshmen Jumpstart will focus more heavily on the importance of passing courses.	August of Each School Year	Administration and SIP Team	\$0	9th Grade on Track Reports and D&F Lists
Resources and information will be sent home to parents and guardians at the beginning of the school year to explain the importance of passing courses.	August of Each School Year	Administration and SIP Team	\$0	9th Grade on Track Reports and D&F Lists
Freshmen Parents will receive and invitation to Parent Teacher Conferences from teachers who have students with D&F's	The week of Parent and Teacher Conferences.	Classroom Teachers	\$0	D&F Lists, Conference Signs Ups

**Table 4c: Improvement Goal 3**

Improvement Goal 3: <b>Attendance / Tardies</b> : Attendance and tardies referrals will decrease during the 2024-2025 school year.				
Current Conditions and Data Sources WCHS Attendance and Tardies at West Central High School are increasing according to Student Discipline Data.				
Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Administration will hold individual meetings with students who are showing signs of habitual attendance or tardy infractions.	Quarterly	Administration	\$0	Attendance and Tardy Referral Numbers
Administration and SIP will increase the number of rewards for students below the 10% attendance and tardy threshold.	Quarterly	Administration and SIP team	PRIDE Account (Varying on Participation)	Attendance and Tardy Referral Numbers, PRIDE Data
Increase communication with parents and guardians over the importance of attendance at the beginning and throughout the school year.	Beginning of the year and as needed throughout the school year	Administration and SIP team	\$0	Attendance tracking throughout the year

**Table 4d: Improvement Goal 4**

Improvement Goal 4: <b>SAT Meets / Exceeds Percentage</b> : West Central High School's total mean score will increase by 3% by the Spring of 2025.				
Current Conditions and Data Sources West Central High School's total mean score during the Spring of 2024 was 812, which was lower than the state's total mean of 957, according to SAT data.				
Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Motivate students to participate in SAT preparatory courses offered by WCHS.	Quarterly	Teachers, Guidance Counselor, and Administration.	\$0	SAT Score Data
Offer educational materials for students, parents, & guardians about the importance of SAT testing	Beginning of the Year and the start of the Second Semester	Administration and SIP Team members	\$0	SAT Score Data

**Table 4e: Improvement Goal 5**

Improvement Goal 5: <b>Discipline:</b> Discipline will decrease overall throughout the high school.				
Current Conditions and Data Sources Discipline numbers are currently increasing according to discipline data and staff survey data.				
Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Build PRIDE Program and Incentives	Quarterly	Mr. Kirby, Mr. Zaiser, SIP Team	PRIDE Account (Varying on Participation)	Percentage of students who meet PRIDE requirements
Monitoring student discipline trends by evaluating discipline data as a staff during Monday Late Start Meetings	Weekly	All High School Staff	\$0	Student Discipline Data Report
Developing a system of restorative practices to assess and determine the cause behind student discipline occurrences.	As needed per instance	Administration	\$0	Student Discipline Data

### Reflection, Evaluation, and Refinement

#### School Improvement Team Meeting Schedule

- The High School School Improvement Team met several times throughout the year.
- We will spend part of every meeting implementing the current plan and the remainder of the meeting working on the new plan.

#### Monitoring

- To monitor the progress on our goals throughout the year, we will utilize the previous year's SIP plan to gauge our progress by engaging SIP members in in-depth discussion during every SIP meeting to monitor our progress throughout the year.

#### Communication Plan

- Have copies of the School Improvement Plan available at our registration.
- Post School Improvement Plan and progress report on the school website.
- Regular conferences (one each semester) with students, teachers, and adult family members organized around a review of student work and academic progress.
- Invite board members to meet with the SIP team to go over the plan and ask questions and receive more detailed explanations of the plan.