

School Improvement Plan

West Central High School CUSD #235

Plan for 2026-2027

An opportunity for West Central schools to integrate planning and resources
for continuous school improvement.

An Integrated School Improvement Plan for:

WEST CENTRAL HIGH SCHOOL

West Central School District

July 1, 2026- June 30, 2027

PROVIDING OPPORTUNITY, EXPECTING EXCELLENCE



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Introduction and Background

School Community

West Central School District #235 is in Henderson County, Illinois, which is located in the west central section of the state. The district's most distal points from north to south are approximately 26 miles and from east to west about 18 miles. The western border of the school district is the Mississippi River. The school district is comprised of approximately 290 square miles of farmland and wooded areas. Townships (located in Henderson County) served by West Central School District are Bald Bluff, Biggsville, Carman, Gladstone, Lomax, Media, Oquawka, Raritan, Rozetta, Stronghurst, and Terre Haute. Townships (located in Warren County) served by the West Central School District includes Ellison, Point Pleasant, and Tompkins. Blandinsville Township (located in McDonough County) is also served by the West Central School District.

West Central High School is located along US Highway 34, two miles west of Biggsville, Illinois. The high school facility is connected to the elementary building. The superintendent is housed in the complex as well. The high school, grades 9-12, on-campus student enrollment is 200 with 16 full-time certified teachers, 2 half-time (three HS classes each), 4 full-time certified associates. There is also a principal, a dean of students/assistant principal/athletic director, a counselor and 2 full-time secretaries. The high school also shares with other district buildings a psychologist, social worker, nurse, speech pathologist and librarian.

School Strengths:

1. Staff are involved both in and out of the classroom.
2. Majority of Parents/Guardians and the Community feel as if their voices are heard.
3. High majority of parents/guardians believe teachers communicate student academic progress well.
4. Parents/guardians feel that WCHS offers a wide variety of opportunities.
5. A majority of Parents/Guardians and Students indicated that WCHS is a safe and orderly place to learn.
6. Community members feel that WCHS graduates are prepared with the skills and characteristics of a productive member of society.
7. WCHS continues to expand the courses offered to students.
8. Growing and developing PRIDE to incentivize positive student behavior and engagement.
9. WCHS continues to add and expand to extra curricular programs and opportunities for students to participate in.
10. A majority of staff are proud to work at WCHS.

School Challenges:

1. Graduation Rate
2. 9th Grade on Track
3. Attendance / Tardies
4. SAT Meets / Exceeds
5. Discipline

School Improvement Team Table 1: Core School Improvement Team

Team Members	Position	Starting Year of Service	Years on Team
Mr. Jason Kirby	Principal	2015	10
Mrs. Stacey Kreps	Asst. Principal	2025	1
Ms. Jordain Johnson	Counselor	2024	2
Ms. Jackie Biggs	Social Studies	2021	5
Mr. Adam Boyle	Social Studies	2009	17
Mr. Robert Fleming	Science	2016	10
Mrs. Tiffany Ouellette	English	2018	9
Mr. Thomas Williams	Physical Education	2016	10

The West Central High School Staff believes that School Improvement can only be achieved through the efforts of all stakeholders. All West Central High School Staff will continue each year to be a part of the SIP Team. The Length of Service will remain open as staff members rotate into the Core School Improvement Team

Data Collection, Organization, and Trends

Data Collection Methods

The school improvement team members surveyed parents, staff and students in order to assess the attitudes on a number of school issues. Staff was surveyed at their leisure and parents were surveyed during their school visit for parent/teacher conferences, as well as through email. Students were surveyed through their individual email accounts. On March 27th, the teachers conducted a data walk to analyze information contained in the tables presented. Illinois school report card and the fall housing reports were used to obtain data that had been reported to the state. Reports from the skyward student management system were used to gather discipline and attendance data.

Student Growth Data

The following scores are based on Pre-Post test data and final results of students who were tested. Not all students were tested. These measures are based on individual expected growth not a final test score.

- Excellent growth** represents the percentage of students who exceeded expected growth
- Proficient growth** represents the percentage of students who met expected growth
- Needs Improvement** represents the percentage of students (some) that did not meet expected growth
- Unsatisfactory** represents the percentage of students (most) that did not meet expected growth

Table 2a: High School MAP DATA: Math
Class of 2029:

Spring 2025 (8th Grade)	map GROWTH Grade Report										Term: Spring 2024-2025		Norms Reference Data: 2025 Norms.																					
	Grade 8										District: West Central Cusd 235		Weeks of Instruction: 32 (Spring 2025)																					
	Math: Math K-12										School: West Central Middle School		Grouping: None		Small Group Display: No																			
	Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010																																	
	Summary																																	
	Total Number of Students With Valid Growth Scores										67																							
	Mean RIT Score										229.5																							
	Standard Deviation										16.4																							
	District Grade-Level Mean RIT										229.5																							
	Students At or Above District Grade-Level Mean RIT										39																							
	Grade-Level Mean RIT										228.9																							
	Students At or Above Grade-Level Mean RIT										39																							
	Overall Performance																																	
	Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010										7		10%		17		25%		12		18%		26		39%		5		7%		227-229-232		16.4	
	Instructional Area RIT Range																																	
	Operations and Algebraic Thinking										10		15%		16		24%		15		22%		21		31%		5		7%		226-228-230		17.7	
	The Real and Complex Number Systems										10		15%		15		22%		15		22%		16		24%		11		16%		228-230-233		17.3	
	Geometry										10		15%		11		16%		14		21%		15		22%		17		25%		229-232-234		18.7	
	Statistics and Probability										11		16%		11		16%		17		25%		20		30%		8		12%		226-229-231		18	
Fall 2025 (9th)	map GROWTH Grade Report										Term: Fall 2025-2026		Norms Reference Data: 2025 and User Norms ¹ .																					
	Grade 9										District: West Central Cusd 235		Weeks of Instruction: 3 (Fall 2025)																					
	Math: Math K-12										School: West Central High School		Grouping: None		Small Group Display: No																			
	Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010																																	
	Summary																																	
	Total Number of Students With Valid Growth Scores										67																							
	Mean RIT Score										220																							
	Standard Deviation										16.3																							
	District Grade-Level Mean RIT										220																							
	Students At or Above District Grade-Level Mean RIT										41																							
	Grade-Level Mean RIT										224.8																							
	Students At or Above Grade-Level Mean RIT										30																							
	Overall Performance																																	
	Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010										20		30%		7		10%		22		33%		11		16%		7		10%		218-220-222		16.3	
	Instructional Area RIT Range																																	
	Operations and Algebraic Thinking										15		22%		13		19%		14		21%		19		28%		6		9%		219-222-224		17.8	
	The Real and Complex Number Systems										21		31%		7		10%		16		24%		12		18%		11		16%		218-221-223		19.7	
	Geometry										19		28%		20		30%		9		13%		12		18%		7		10%		218-220-222		15.9	
	Statistics and Probability										23		34%		16		24%		10		15%		11		16%		7		10%		215-217-219		19.2	

Winter 2026 (9th)

map Grade Report
GROWTH Grade 9

Term: Winter 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 20 (Winter 2026)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	64
Mean RIT Score	222.7
Standard Deviation	17.4
District Grade-Level Mean RIT	222.7
Students At or Above District Grade-Level Mean RIT	36
Grade-Level Mean RIT	227.1
Students At or Above Grade-Level Mean RIT	29

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	14	22%	14	22%	19	30%	11	17%	6	9%	220-223-225	17.4
Instructional Area RIT Range												
Operations and Algebraic Thinking	13	20%	20	31%	9	14%	15	23%	7	11%	220-222-225	17.9
The Real and Complex Number Systems	15	23%	11	17%	13	20%	15	23%	10	16%	222-225-227	20.9
Geometry	16	25%	14	22%	13	20%	14	22%	7	11%	222-224-226	17.2
Statistics and Probability	21	33%	16	25%	10	16%	10	16%	7	11%	216-219-222	21.4

Class of 2028:

Fall 2024 (9th)

map Grade Report
GROWTH Grade 9

Term: Fall 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 1 (Fall 2024)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	45
Mean RIT Score	214.4
Standard Deviation	16.3
District Grade-Level Mean RIT	214.4
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	224.5
Students At or Above Grade-Level Mean RIT	12

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	19	42%	13	29%	6	13%	3	7%	4	9%	212-214-217	16.3
Instructional Area RIT Range												
Operations and Algebraic Thinking	21	47%	12	27%	5	11%	3	7%	4	9%	211-213-216	16.2
The Real and Complex Number Systems	23	51%	13	29%	1	2%	4	9%	4	9%	208-211-214	19.7
Geometry	13	29%	9	20%	11	24%	7	16%	5	11%	217-220-222	18.6
Statistics and Probability	18	40%	8	18%	9	20%	7	16%	3	7%	212-215-218	18.5

Winter 2024 (9th)

map [™] Grade Report
GROWTH Grade 9

Term: Winter 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms, 20 (Winter 2025)
Weeks of Instruction: None
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	45
Mean RIT Score	215.6
Standard Deviation	21.6
District Grade-Level Mean RIT	215.6
Students At or Above District Grade-Level Mean RIT	24
Grade-Level Mean RIT	227.1
Students At or Above Grade-Level Mean RIT	15

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	16	36%	10	22%	11	24%	5	11%	3	7%	212-216-219	21.6
Instructional Area RIT Range												
Operations and Algebraic Thinking	18	40%	7	16%	8	18%	8	18%	4	9%	212-215-219	23.2
The Real and Complex Number Systems	15	33%	10	22%	11	24%	4	9%	5	11%	212-215-219	24.5
Geometry	16	36%	10	22%	10	22%	4	9%	5	11%	214-217-221	22.2
Statistics and Probability	18	40%	13	29%	4	9%	6	13%	4	9%	209-213-216	22.9

Spring 2025 (9th)

map [™] Grade Report
GROWTH Grade 9

Term: Spring 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms, 32 (Spring 2025)
Weeks of Instruction: None
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	46
Mean RIT Score	214.6
Standard Deviation	19.9
District Grade-Level Mean RIT	214.6
Students At or Above District Grade-Level Mean RIT	24
Grade-Level Mean RIT	228.8
Students At or Above Grade-Level Mean RIT	11

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	20	43%	12	26%	6	13%	5	11%	3	7%	212-215-218	19.9
Instructional Area RIT Range												
Operations and Algebraic Thinking	19	41%	11	24%	8	17%	6	13%	2	4%	210-213-216	21.7
The Real and Complex Number Systems	20	43%	11	24%	6	13%	5	11%	4	9%	211-214-218	22.8
Geometry	18	39%	14	30%	5	11%	5	11%	4	9%	215-218-220	18
Statistics and Probability	22	48%	7	15%	6	13%	7	15%	4	9%	209-213-217	25.7

Fall 2025 (10th)

map Grade Report
GROWTH Grade 10

Term: Fall 2025-2026
District: West Central CUSD 235
School: West Central High School

Norms Reference Data: 2025 and User Norms
Weeks of Instruction: 3 (Fall 2025)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	48
Mean RIT Score	219.6
Standard Deviation	17.7
District Grade-Level Mean RIT	219.6
Students At or Above District Grade-Level Mean RIT	28
Grade-Level Mean RIT	226.6
Students At or Above Grade-Level Mean RIT	18

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	15	31%	9	19%	15	31%	5	10%	4	8%	217-220-222	17.7

Instructional Area RIT Range	
Operations and Algebraic Thinking	17 35% 10 21% 10 21% 7 15% 4 8% 215-218-221 21.2
The Real and Complex Number Systems	15 31% 11 23% 11 23% 5 10% 6 13% 216-219-222 21.4
Geometry	13 27% 8 17% 11 23% 11 23% 5 10% 221-223-225 16.2
Statistics and Probability	17 35% 4 8% 14 29% 5 10% 8 17% 216-219-222 22.6

Winter 2026 (10th)

map Grade Report
GROWTH Grade 10

Term: Winter 2025-2026
District: West Central CUSD 235
School: West Central High School

Norms Reference Data: 2025 Norms
Weeks of Instruction: 20 (Winter 2026)
Grouping: None
Small Group Display: No

Math: Math K-12



Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	43
Mean RIT Score	219.6
Standard Deviation	20
District Grade-Level Mean RIT	219.6
Students At or Above District Grade-Level Mean RIT	22
Grade-Level Mean RIT	229.4
Students At or Above Grade-Level Mean RIT	19

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	12	28%	13	30%	9	21%	4	9%	5	12%	217-220-223	20

Instructional Area RIT Range	
Operations and Algebraic Thinking	13 30% 16 37% 7 16% 4 9% 3 7% 215-218-221 19.5
The Real and Complex Number Systems	17 40% 5 12% 11 26% 5 12% 5 12% 216-220-224 23.7
Geometry	12 28% 12 28% 6 14% 11 26% 2 5% 219-222-225 19
Statistics and Probability	16 37% 6 14% 11 26% 5 12% 5 12% 214-218-222 24.7

Class of 2027:

<p>Fall 2024 (10th)</p>	<div style="text-align: right;">  Grade Report Grade 10 </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div> <p>Term: Fall 2024-2025 District: West Central Cusd 235 School: West Central High School</p> </div> <div> <p>Norms Reference Data: 2025 Norms. Weeks of Instruction: 1 (Fall 2024) Grouping: None Small Group Display: No</p> </div> </div> <hr/> <p>Math: Math K-12</p> <p>Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Summary</th> </tr> </thead> <tbody> <tr><td>Total Number of Students With Valid Growth Scores</td><td>55</td></tr> <tr><td>Mean RIT Score</td><td>220.7</td></tr> <tr><td>Standard Deviation</td><td>17.4</td></tr> <tr><td>District Grade-Level Mean RIT</td><td>220.7</td></tr> <tr><td>Students At or Above District Grade-Level Mean RIT</td><td>28</td></tr> <tr><td>Grade-Level Mean RIT</td><td>220.3</td></tr> <tr><td>Students At or Above Grade-Level Mean RIT</td><td>21</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Lo %ile < 21</th> <th colspan="2">LoAvg %ile 21-40</th> <th colspan="2">Avg %ile 41-60</th> <th colspan="2">HiAvg %ile 61-80</th> <th colspan="2">Hi %ile > 80</th> <th rowspan="2">Mean RIT Score (+/- Smp Err)</th> <th rowspan="2">Std Dev</th> </tr> <tr> <th>count</th> <th>%</th> <th>count</th> <th>%</th> <th>count</th> <th>%</th> <th>count</th> <th>%</th> <th>count</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Overall Performance Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010</td> <td>15</td> <td>27%</td> <td>13</td> <td>24%</td> <td>11</td> <td>20%</td> <td>10</td> <td>18%</td> <td>6</td> <td>11%</td> <td>218-221-223</td> <td>17.4</td> </tr> <tr> <td colspan="13">Instructional Area RIT Range</td> </tr> <tr> <td>Operations and Algebraic Thinking</td> <td>14</td> <td>25%</td> <td>14</td> <td>25%</td> <td>12</td> <td>22%</td> <td>9</td> <td>16%</td> <td>6</td> <td>11%</td> <td>217-220-222</td> <td>18</td> </tr> <tr> <td>The Real and Complex Number Systems</td> <td>17</td> <td>31%</td> <td>11</td> <td>20%</td> <td>12</td> <td>22%</td> <td>7</td> <td>13%</td> <td>8</td> <td>15%</td> <td>217-220-223</td> <td>21.7</td> </tr> <tr> <td>Geometry</td> <td>16</td> <td>29%</td> <td>10</td> <td>18%</td> <td>9</td> <td>16%</td> <td>13</td> <td>24%</td> <td>7</td> <td>13%</td> <td>221-223-225</td> <td>16.9</td> </tr> <tr> <td>Statistics and Probability</td> <td>15</td> <td>27%</td> <td>13</td> <td>24%</td> <td>9</td> <td>16%</td> <td>11</td> <td>20%</td> <td>7</td> <td>13%</td> <td>218-221-224</td> <td>19.4</td> </tr> </tbody> </table>	Summary		Total Number of Students With Valid Growth Scores	55	Mean RIT Score	220.7	Standard Deviation	17.4	District Grade-Level Mean RIT	220.7	Students At or Above District Grade-Level Mean RIT	28	Grade-Level Mean RIT	220.3	Students At or Above Grade-Level Mean RIT	21		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev	count	%	count	%	count	%	count	%	count	%	Overall Performance Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	15	27%	13	24%	11	20%	10	18%	6	11%	218-221-223	17.4	Instructional Area RIT Range													Operations and Algebraic Thinking	14	25%	14	25%	12	22%	9	16%	6	11%	217-220-222	18	The Real and Complex Number Systems	17	31%	11	20%	12	22%	7	13%	8	15%	217-220-223	21.7	Geometry	16	29%	10	18%	9	16%	13	24%	7	13%	221-223-225	16.9	Statistics and Probability	15	27%	13	24%	9	16%	11	20%	7	13%	218-221-224	19.4
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<p>Winter 2025 (10th)</p>	<div style="text-align: right;">  Grade Report Grade 10 </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div> <p>Term: Winter 2024-2025 District: West Central Cusd 235 School: West Central High School</p> </div> <div> <p>Norms Reference Data: 2025 Norms. Weeks of Instruction: 20 (Winter 2025) Grouping: None Small Group Display: No</p> </div> </div> <hr/> <p>Math: Math K-12</p> <p>Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Summary</th> </tr> </thead> <tbody> <tr><td>Total Number of Students With Valid Growth Scores</td><td>53</td></tr> <tr><td>Mean RIT Score</td><td>220.6</td></tr> <tr><td>Standard Deviation</td><td>18.1</td></tr> <tr><td>District Grade-Level Mean RIT</td><td>220.6</td></tr> <tr><td>Students At or Above District Grade-Level Mean RIT</td><td>32</td></tr> <tr><td>Grade-Level Mean RIT</td><td>229.4</td></tr> <tr><td>Students At or Above Grade-Level Mean RIT</td><td>10</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Lo %ile < 21</th> <th colspan="2">LoAvg %ile 21-40</th> <th colspan="2">Avg %ile 41-60</th> <th colspan="2">HiAvg %ile 61-80</th> <th colspan="2">Hi %ile > 80</th> <th rowspan="2">Mean RIT Score (+/- Smp Err)</th> <th rowspan="2">Std Dev</th> </tr> <tr> <th>count</th> <th>%</th> <th>count</th> <th>%</th> <th>count</th> <th>%</th> <th>count</th> <th>%</th> <th>count</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Overall Performance Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010</td> <td>15</td> <td>28%</td> <td>16</td> <td>30%</td> <td>12</td> <td>23%</td> <td>5</td> <td>9%</td> <td>5</td> <td>9%</td> <td>218-221-223</td> <td>18.1</td> </tr> <tr> <td colspan="13">Instructional Area RIT Range</td> </tr> <tr> <td>Operations and Algebraic Thinking</td> <td>14</td> <td>26%</td> <td>10</td> <td>19%</td> <td>13</td> <td>25%</td> <td>12</td> <td>23%</td> <td>4</td> <td>8%</td> <td>220-223-226</td> <td>19.8</td> </tr> <tr> <td>The Real and Complex Number Systems</td> <td>16</td> <td>30%</td> <td>19</td> <td>36%</td> <td>7</td> <td>13%</td> <td>3</td> <td>6%</td> <td>8</td> <td>15%</td> <td>219-222-225</td> <td>22.6</td> </tr> <tr> <td>Geometry</td> <td>21</td> <td>40%</td> <td>11</td> <td>21%</td> <td>8</td> <td>15%</td> <td>9</td> <td>17%</td> <td>4</td> <td>8%</td> <td>218-221-223</td> <td>18.7</td> </tr> <tr> <td>Statistics and Probability</td> <td>24</td> <td>45%</td> <td>15</td> <td>28%</td> <td>6</td> <td>11%</td> <td>5</td> <td>9%</td> <td>3</td> <td>6%</td> <td>212-215-218</td> <td>19.9</td> </tr> </tbody> </table>	Summary		Total Number of Students With Valid Growth Scores	53	Mean RIT Score	220.6	Standard Deviation	18.1	District Grade-Level Mean RIT	220.6	Students At or Above District Grade-Level Mean RIT	32	Grade-Level Mean RIT	229.4	Students At or Above Grade-Level Mean RIT	10		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev	count	%	count	%	count	%	count	%	count	%	Overall Performance Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	15	28%	16	30%	12	23%	5	9%	5	9%	218-221-223	18.1	Instructional Area RIT Range													Operations and Algebraic Thinking	14	26%	10	19%	13	25%	12	23%	4	8%	220-223-226	19.8	The Real and Complex Number Systems	16	30%	19	36%	7	13%	3	6%	8	15%	219-222-225	22.6	Geometry	21	40%	11	21%	8	15%	9	17%	4	8%	218-221-223	18.7	Statistics and Probability	24	45%	15	28%	6	11%	5	9%	3	6%	212-215-218	19.9
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Spring 2025 (10th)

map **Grade Report**
GROWTH **Grade 10**

Term: Spring 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms:
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	55
Mean RIT Score	223.2
Standard Deviation	18.3
District Grade-Level Mean RIT	223.4
Students At or Above District Grade-Level Mean RIT	27
Grade-Level Mean RIT	231.4
Students At or Above Grade-Level Mean RIT	18

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	15	27%	14	25%	16	29%	6	11%	4	7%	221-223-226	18.3
Instructional Area RIT Range												
Operations and Algebraic Thinking	18	33%	7	13%	19	35%	8	15%	3	5%	220-223-226	20.3
The Real and Complex Number Systems	17	31%	13	24%	11	20%	8	15%	6	11%	222-225-228	22.1
Geometry	14	25%	15	27%	11	20%	12	22%	3	5%	222-224-227	17.6
Statistics and Probability	19	35%	18	33%	10	18%	4	7%	4	7%	217-220-222	19.1

Fall 2025 (11th)

map **Grade Report**
GROWTH **Grade 11**

Term: Fall 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 and User Norms¹.
Weeks of Instruction: 3 (Fall 2025)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	49
Mean RIT Score	227.2
Standard Deviation	15.4
District Grade-Level Mean RIT	227.2
Students At or Above District Grade-Level Mean RIT	24
Grade-Level Mean RIT	229
Students At or Above Grade-Level Mean RIT	23

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	12	24%	5	10%	14	29%	13	27%	5	10%	225-227-229	15.4
Instructional Area RIT Range												
Operations and Algebraic Thinking	8	16%	10	20%	15	31%	12	24%	4	8%	225-227-230	15.3
The Real and Complex Number Systems	15	31%	5	10%	7	14%	12	24%	10	20%	224-227-230	19.3
Geometry	10	20%	12	24%	14	29%	5	10%	8	16%	225-227-230	15.6
Statistics and Probability	11	22%	9	18%	14	29%	7	14%	8	16%	225-227-230	17.6

Winter 2026 (11th)

map **Grade Report**
GROWTH **Grade 11**

Term: Winter 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 20 (Winter 2026)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	43
Mean RIT Score	228.3
Standard Deviation	17.3
District Grade-Level Mean RIT	228.3
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	231.4
Students At or Above Grade-Level Mean RIT	17

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	7	16%	12	28%	12	28%	8	19%	4	9%	226-228-231	17.3
Instructional Area RIT Range												
Operations and Algebraic Thinking	7	16%	10	23%	18	42%	3	7%	5	12%	226-228-231	17.9
The Real and Complex Number Systems	8	19%	14	33%	8	19%	7	16%	6	14%	226-229-232	20.8
Geometry	8	19%	9	21%	15	35%	6	14%	5	12%	227-229-232	16.7
Statistics and Probability	11	26%	10	23%	10	23%	9	21%	3	7%	223-226-229	21.4

Class of 2026:

Fall 2024 (11th)

map **Grade Report**
GROWTH **Grade 11**

Term: Fall 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 1 (Fall 2024)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	38
Mean RIT Score	220.3
Standard Deviation	21.1
District Grade-Level Mean RIT	220.3
Students At or Above District Grade-Level Mean RIT	24
Grade-Level Mean RIT	228.8
Students At or Above Grade-Level Mean RIT	16

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	9	24%	6	16%	15	39%	6	16%	2	5%	217-220-224	21.1
Instructional Area RIT Range												
Operations and Algebraic Thinking	8	21%	9	24%	11	29%	7	18%	3	8%	216-220-224	23.1
The Real and Complex Number Systems	12	32%	4	11%	11	29%	8	21%	3	8%	216-220-224	24.5
Geometry	8	21%	8	21%	15	39%	5	13%	2	5%	217-220-224	20.7
Statistics and Probability	13	34%	2	5%	11	29%	8	21%	4	11%	217-221-224	21.9

Winter 2025 (11th)

map Grade Report
GROWTH Grade 11

Term: Winter 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 20 (Winter 2025)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	36
Mean RIT Score	220.6
Standard Deviation	21.1
District Grade-Level Mean RIT	220.6
Students At or Above District Grade-Level Mean RIT	20
Grade-Level Mean RIT	231.4
Students At or Above Grade-Level Mean RIT	12

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	10	28%	11	31%	7	19%	7	19%	1	3%	217-221-224	21.1
Instructional Area RIT Range												
Operations and Algebraic Thinking	9	25%	8	22%	10	28%	7	19%	2	6%	219-223-227	21.6
The Real and Complex Number Systems	11	31%	12	33%	4	11%	5	14%	4	11%	216-220-224	23.7
Geometry	11	31%	12	33%	5	14%	7	19%	1	3%	216-219-223	20.8
Statistics and Probability	14	39%	6	17%	8	22%	6	17%	2	6%	214-218-222	23.5

Spring 2025 (11th)

map Grade Report
GROWTH Grade 11

Term: Spring 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	39
Mean RIT Score	220
Standard Deviation	19.6
District Grade-Level Mean RIT	220
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	233
Students At or Above Grade-Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	12	31%	12	31%	10	26%	3	8%	2	5%	217-220-223	19.6
Instructional Area RIT Range												
Operations and Algebraic Thinking	12	31%	12	31%	9	23%	5	13%	1	3%	216-219-223	21.7
The Real and Complex Number Systems	12	31%	13	33%	8	21%	3	8%	3	8%	214-218-222	25
Geometry	14	36%	8	21%	12	31%	3	8%	2	5%	219-222-225	17.4
Statistics and Probability	15	38%	10	26%	7	18%	4	10%	3	8%	217-220-224	20.9

Fall 2025 (12th)

map Grade Report
GROWTH Grade 12

Term: Fall 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 3 (Fall 2025)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	42
Mean RIT Score	223.7
Standard Deviation	18.1
District Grade-Level Mean RIT	223.7
Students At or Above District Grade-Level Mean RIT	26
Grade-Level Mean RIT	228
Students At or Above Grade-Level Mean RIT	22

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	9	21%	6	14%	16	38%	7	17%	4	10%	221-224-227	18.1
Instructional Area RIT Range												
Operations and Algebraic Thinking	8	19%	8	19%	13	31%	9	21%	4	10%	220-223-227	21.9
The Real and Complex Number Systems	8	19%	9	21%	13	31%	7	17%	5	12%	221-224-227	20.3
Geometry	10	24%	5	12%	16	38%	9	21%	2	5%	222-224-227	16.8
Statistics and Probability	11	26%	7	17%	13	31%	8	19%	3	7%	219-222-225	19.2

Winter 2026 (12th)

map Grade Report
GROWTH Grade 12

Term: Winter 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 20 (Winter 2026)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	28
Mean RIT Score	223.9
Standard Deviation	23.1
District Grade-Level Mean RIT	223.9
Students At or Above District Grade-Level Mean RIT	17
Grade-Level Mean RIT	229.8
Students At or Above Grade-Level Mean RIT	10

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	7	25%	4	14%	10	36%	4	14%	3	11%	219-224-228	23.1
Instructional Area RIT Range												
Operations and Algebraic Thinking	8	29%	2	7%	8	29%	7	25%	3	11%	219-224-229	26.5
The Real and Complex Number Systems	8	29%	7	25%	4	14%	6	21%	3	11%	216-222-227	27.3
Geometry	5	18%	7	25%	9	32%	3	11%	4	14%	224-227-231	19.3
Statistics and Probability	10	36%	4	14%	8	29%	2	7%	4	14%	218-223-228	25.1

Table 2c: High School MAP DATA: English
Class of 2029:

**Spring 2025
(8th Grade)**

map™ Grade Report
GROWTH Grade 8

Term: Spring 2024-2025
District: West Central Cusd 235
School: West Central Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	68
Mean RIT Score	215.2
Standard Deviation	14.5
District Grade-Level Mean RIT	215.2
Students At or Above District Grade-Level Mean RIT	37
Grade-Level Mean RIT	217.8
Students At or Above Grade-Level Mean RIT	32

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	11	16%	16	24%	23	34%	12	18%	6	9%	213-215-217	14.5

Instructional Area RIT Range	
Literary Text	16 24% 18 26% 16 24% 7 10% 11 16% 212-214-216 15.7
Informational Text	11 16% 19 28% 14 21% 16 24% 8 12% 213-215-217 15.3
Vocabulary	12 18% 12 18% 17 25% 21 31% 6 9% 214-216-218 16.6

Fall 2025 (9th)

map™ Grade Report
GROWTH Grade 9

Term: Fall 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 and User Norms¹.
Weeks of Instruction: 3 (Fall 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	65
Mean RIT Score	211.9
Standard Deviation	14.6
District Grade-Level Mean RIT	211.9
Students At or Above District Grade-Level Mean RIT	34
Grade-Level Mean RIT	216.2
Students At or Above Grade-Level Mean RIT	22

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	12	18%	19	29%	19	29%	12	18%	3	5%	210-212-214	14.6

Instructional Area RIT Range	
Literary Text	17 26% 16 25% 20 31% 8 12% 4 6% 208-209-211 14.9
Informational Text	15 23% 15 23% 16 25% 12 18% 7 11% 209-211-213 17.3
Vocabulary	13 20% 13 20% 14 22% 18 28% 7 11% 212-214-216 16.5

Winter 2026 (9th)

map Grade Report
GROWTH Grade 9

Term: Winter 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 20 (Winter 2026)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	64
Mean RIT Score	215.1
Standard Deviation	14
District Grade-Level Mean RIT	215.1
Students At or Above District Grade-Level Mean RIT	30
Grade-Level Mean RIT	216.8
Students At or Above Grade-Level Mean RIT	28

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	7	11%	19	30%	18	28%	15	23%	5	8%	213-215-217	14
Instructional Area RIT Range												
Literary Text	10	16%	21	33%	20	31%	6	9%	7	11%	212-213-215	14.4
Informational Text	7	11%	19	30%	21	33%	12	19%	5	8%	213-215-217	13.8
Vocabulary	9	14%	18	28%	18	28%	9	14%	10	16%	213-216-218	16.9

Class of 2028:

Fall 2024 (9th)

map Grade Report
GROWTH Grade 9

Term: Fall 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 1 (Fall 2024)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	47
Mean RIT Score	212.9
Standard Deviation	14.5
District Grade-Level Mean RIT	212.9
Students At or Above District Grade-Level Mean RIT	27
Grade-Level Mean RIT	216.1
Students At or Above Grade-Level Mean RIT	19

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	11	23%	7	15%	13	28%	14	30%	2	4%	211-213-215	14.5
Instructional Area RIT Range												
Literary Text	11	23%	12	26%	10	21%	10	21%	4	9%	210-212-214	15
Informational Text	9	19%	9	19%	15	32%	10	21%	4	9%	211-213-215	14.8
Vocabulary	12	26%	6	13%	8	17%	14	30%	7	15%	211-214-216	17.8

Winter 2025 (9th)

map Grade Report
GROWTH Grade 9

Term: Winter 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 20 (Winter 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	47
Mean RIT Score	210.6
Standard Deviation	17.3
District Grade-Level Mean RIT	210.6
Students At or Above District Grade-Level Mean RIT	26
Grade-Level Mean RIT	210.6
Students At or Above Grade-Level Mean RIT	19

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	11	23%	12	26%	11	23%	8	17%	5	11%	208-211-213	17.3
Instructional Area RIT Range												
Literary Text	14	30%	13	28%	8	17%	10	21%	2	4%	205-208-210	17.2
Informational Text	10	21%	16	34%	8	17%	7	15%	6	13%	208-210-213	18.9
Vocabulary	10	21%	10	21%	10	21%	13	28%	4	9%	210-212-215	18.2

Spring 2025 (9th)

map Grade Report
GROWTH Grade 9

Term: Spring 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	47
Mean RIT Score	209.1
Standard Deviation	17.7
District Grade-Level Mean RIT	209.1
Students At or Above District Grade-Level Mean RIT	26
Grade-Level Mean RIT	217.2
Students At or Above Grade-Level Mean RIT	17

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	19	40%	5	11%	9	19%	10	21%	4	9%	206-209-212	17.7
Instructional Area RIT Range												
Literary Text	21	45%	7	15%	10	21%	7	15%	2	4%	203-206-208	18.1
Informational Text	18	38%	7	15%	10	21%	7	15%	5	11%	206-209-212	18.4
Vocabulary	15	32%	6	13%	9	19%	12	26%	5	11%	208-211-214	20.3

Fall 2025 (10th)

map™ Grade Report
GROWTH Grade 10

Term: Fall 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 and User Norms
Weeks of Instruction: 3 (Fall 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	49
Mean RIT Score	210.5
Standard Deviation	16.2
District Grade-Level Mean RIT	210.5
Students At or Above District Grade-Level Mean RIT	30
Grade-Level Mean RIT	217.7
Students At or Above Grade-Level Mean RIT	18

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	13	27%	13	27%	8	16%	14	29%	1	2%	208-211-213	16.2
Instructional Area RIT Range												
Literary Text	17	35%	11	22%	8	16%	11	22%	2	4%	206-209-211	16.9
Informational Text	11	22%	9	18%	15	31%	12	24%	2	4%	209-211-214	16.8
Vocabulary	15	31%	8	16%	9	18%	13	27%	4	8%	208-211-213	19

Winter 2026 (10th)

map™ Grade Report
GROWTH Grade 10

Term: Winter 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms
Weeks of Instruction: 20 (Winter 2026)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	42
Mean RIT Score	215.2
Standard Deviation	13.7
District Grade-Level Mean RIT	215.2
Students At or Above District Grade-Level Mean RIT	19
Grade-Level Mean RIT	218.2
Students At or Above Grade-Level Mean RIT	17

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	8	19%	11	26%	10	24%	8	19%	5	12%	213-215-217	13.7
Instructional Area RIT Range												
Literary Text	11	26%	11	26%	10	24%	6	14%	4	10%	211-213-216	15.4
Informational Text	6	14%	16	38%	8	19%	8	19%	4	10%	213-215-217	13.9
Vocabulary	8	19%	9	21%	10	24%	9	21%	6	14%	215-217-220	15.4

Class of 2027:

Fall 2024 (10th)

map Grade Report
GROWTH Grade 10

Term: Fall 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 1 (Fall 2024)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	57
Mean RIT Score	213.3
Standard Deviation	13
District Grade-Level Mean RIT	213.3
Students At or Above District Grade-Level Mean RIT	30
Grade-Level Mean RIT	217.7
Students At or Above Grade-Level Mean RIT	19

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	11	19%	16	28%	16	28%	11	19%	3	5%	212-213-215	13
Instructional Area RIT Range												
Literary Text	14	25%	21	37%	12	21%	4	7%	6	11%	208-210-212	14.7
Informational Text	12	21%	13	23%	20	35%	10	18%	2	4%	210-212-214	15
Vocabulary	12	21%	11	19%	16	28%	10	18%	8	14%	214-216-218	14.3

Winter 2025 (10th)

map Grade Report
GROWTH Grade 10

Term: Winter 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 20 (Winter 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	52
Mean RIT Score	209.7
Standard Deviation	15.1
District Grade-Level Mean RIT	209.7
Students At or Above District Grade-Level Mean RIT	31
Grade-Level Mean RIT	218.2
Students At or Above Grade-Level Mean RIT	15

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	18	35%	8	15%	13	25%	13	25%	0	0%	208-210-212	15.1
Instructional Area RIT Range												
Literary Text	21	40%	9	17%	11	21%	10	19%	1	2%	205-207-209	16.8
Informational Text	18	35%	9	17%	15	29%	7	13%	3	6%	207-210-212	15.9
Vocabulary	14	27%	10	19%	12	23%	12	23%	4	8%	209-211-214	17.2

Spring 2025 (10th)

map™ Grade Report
GROWTH Grade 10

Term: Spring 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	52
Mean RIT Score	214
Standard Deviation	15.5
District Grade-Level Mean RIT	214
Students At or Above District Grade-Level Mean RIT	30
Grade-Level Mean RIT	218.5
Students At or Above Grade-Level Mean RIT	20

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	9	17%	15	29%	16	31%	7	13%	5	10%	212-214-216	15.5
Instructional Area RIT Range												
Literary Text	9	17%	20	38%	11	21%	7	13%	5	10%	211-213-216	17.5
Informational Text	11	21%	12	23%	17	33%	8	15%	4	8%	211-213-216	16.5
Vocabulary	10	19%	12	23%	13	25%	11	21%	6	12%	213-215-217	17.3

Fall 2025 (11th)

map™ Grade Report
GROWTH Grade 11

Term: Fall 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 and User Norms¹.
Weeks of Instruction: 3 (Fall 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	50
Mean RIT Score	214.8
Standard Deviation	14.4
District Grade-Level Mean RIT	214.8
Students At or Above District Grade-Level Mean RIT	29
Grade-Level Mean RIT	218.2
Students At or Above Grade-Level Mean RIT	22

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	14	28%	5	10%	15	30%	13	26%	3	6%	213-215-217	14.4
Instructional Area RIT Range												
Literary Text	15	30%	9	18%	11	22%	11	22%	4	8%	210-212-215	18.3
Informational Text	13	26%	11	22%	10	20%	11	22%	5	10%	212-214-217	15.7
Vocabulary	11	22%	8	16%	11	22%	13	26%	7	14%	215-217-219	15.4

Winter 2026 (11th)

map Grade Report
GROWTH Grade 11

Term: Winter 2025-2026
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 20 (Winter 2026)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	47
Mean RIT Score	213.6
Standard Deviation	15.7
District Grade-Level Mean RIT	213.6
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	218
Students At or Above Grade-Level Mean RIT	19

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	11	23%	15	32%	5	11%	11	23%	5	11%	211-214-216	15.7
Instructional Area RIT Range												
Literary Text	17	36%	9	19%	5	11%	9	19%	7	15%	209-212-215	18.1
Informational Text	14	30%	11	23%	8	17%	9	19%	5	11%	210-213-215	17.2
Vocabulary	10	21%	14	30%	8	17%	10	21%	5	11%	212-215-217	15.6

Class of 2026:

Fall 2024 (11th)

map Grade Report
GROWTH Grade 11

Term: Fall 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 1 (Fall 2024)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	38
Mean RIT Score	213.6
Standard Deviation	16.2
District Grade-Level Mean RIT	213.6
Students At or Above District Grade-Level Mean RIT	22
Grade-Level Mean RIT	218.2
Students At or Above Grade-Level Mean RIT	19

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	10	26%	6	16%	9	24%	10	26%	3	8%	211-214-216	16.2
Instructional Area RIT Range												
Literary Text	10	26%	5	13%	7	18%	13	34%	3	8%	211-214-217	17.9
Informational Text	13	34%	4	11%	11	29%	6	16%	4	11%	209-212-215	17.6
Vocabulary	10	26%	5	13%	8	21%	12	32%	3	8%	212-215-218	16

Winter 2025 (11th)

map Grade Report
GROWTH Grade 11

Term: Winter 2024-2025
District: West Central Cusd 235
School: West Central High School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 20 (Winter 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	34
Mean RIT Score	212.1
Standard Deviation	19
District Grade-Level Mean RIT	212.1
Students At or Above District Grade-Level Mean RIT	17
Grade-Level Mean RIT	218
Students At or Above Grade-Level Mean RIT	15

Overall Performance	Lo %ile < 21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	Hi %ile > 80	Mean RIT Score (+/- Smp Err)	Std Dev					
count	%	count	count	count	count							
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	13	38%	4	12%	7	21%	4	12%	6	18%	209-212-215	19
Instructional Area RIT Range												
Literary Text												
	13	38%	6	18%	5	15%	6	18%	4	12%	208-211-214	18.6
Informational Text												
	9	26%	9	26%	5	15%	6	18%	5	15%	208-211-215	19.7
Vocabulary												
	11	32%	5	15%	3	9%	8	24%	7	21%	210-214-217	21.1

Spring 2025 (11th)

map Grade Report
GROWTH Grade 11

Term: Spring 2024-2025
District: West Central Cusd 235
School: West Central High School



Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Number of Students With Valid Growth Scores	41
Mean RIT Score	207.1
Standard Deviation	19.9
District Grade-Level Mean RIT	207.1
Students At or Above District Grade-Level Mean RIT	22
Grade-Level Mean RIT	217.8
Students At or Above Grade-Level Mean RIT	15

Overall Performance	Lo %ile < 21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	Hi %ile > 80	Mean RIT Score (+/- Smp Err)	Std Dev					
count	%	count	count	count	count							
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	15	37%	7	17%	8	20%	9	22%	2	5%	204-207-210	19.9
Instructional Area RIT Range												
Literary Text												
	16	39%	9	22%	10	24%	2	5%	4	10%	201-205-208	21.6
Informational Text												
	17	41%	3	7%	9	22%	10	24%	2	5%	205-208-211	20.3
Vocabulary												
	14	34%	9	22%	9	22%	5	12%	4	10%	204-208-211	22.1

<p>Fall 2025 (12th)</p>	<div style="text-align: center;">  Grade Report Grade 12 </div> <div style="display: flex; justify-content: space-between; font-size: small;"> <div> <p>Term: Fall 2025-2026 District: West Central Cusd 235 School: West Central High School</p> </div> <div> <p>Norms Reference Data: 2025 Norms. Weeks of Instruction: 3 (Fall 2025) Grouping: None Small Group Display: No</p> </div> </div> <hr/> <p>Language Arts: Reading</p> <p>Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="background-color: #333; color: white;">Summary</th> </tr> </thead> <tbody> <tr><td>Total Number of Students With Valid Growth Scores</td><td style="text-align: right;">43</td></tr> <tr><td>Mean RIT Score</td><td style="text-align: right;">214.9</td></tr> <tr><td>Standard Deviation</td><td style="text-align: right;">17.7</td></tr> <tr><td>District Grade-Level Mean RIT</td><td style="text-align: right;">214.9</td></tr> <tr><td>Students At or Above District Grade-Level Mean RIT</td><td style="text-align: right;">23</td></tr> <tr><td>Grade-Level Mean RIT</td><td style="text-align: right;">217.7</td></tr> <tr><td>Students At or Above Grade-Level Mean RIT</td><td style="text-align: right;">20</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Lo %ile < 21</th> <th colspan="2">LoAvg %ile 21-40</th> <th colspan="2">Avg %ile 41-60</th> <th colspan="2">HiAvg %ile 61-80</th> <th colspan="2">Hi %ile > 80</th> <th rowspan="2">Mean RIT Score (+/- Smp Err)</th> <th rowspan="2">Std Dev</th> </tr> <tr> <th>count</th><th>%</th><th>count</th><th>%</th><th>count</th><th>%</th><th>count</th><th>%</th><th>count</th><th>%</th> </tr> </thead> <tbody> <tr> <td>Overall Performance Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010</td> <td>9</td><td>21%</td><td>8</td><td>19%</td><td>9</td><td>21%</td><td>13</td><td>30%</td><td>4</td><td>9%</td> <td>212-215-218</td><td>17.7</td> </tr> <tr> <td colspan="13">Instructional Area RIT Range</td> </tr> <tr> <td>Literary Text</td> <td>12</td><td>28%</td><td>9</td><td>21%</td><td>11</td><td>26%</td><td>7</td><td>16%</td><td>4</td><td>9%</td> <td>209-212-214</td><td>17.6</td> </tr> <tr> <td>Informational Text</td> <td>9</td><td>21%</td><td>7</td><td>16%</td><td>11</td><td>26%</td><td>10</td><td>23%</td><td>6</td><td>14%</td> <td>213-215-218</td><td>18.4</td> </tr> <tr> <td>Vocabulary</td> <td>10</td><td>23%</td><td>5</td><td>12%</td><td>11</td><td>26%</td><td>8</td><td>19%</td><td>9</td><td>21%</td> <td>213-216-219</td><td>19.7</td> </tr> </tbody> </table>	Summary		Total Number of Students With Valid Growth Scores	43	Mean RIT Score	214.9	Standard Deviation	17.7	District Grade-Level Mean RIT	214.9	Students At or Above District Grade-Level Mean RIT	23	Grade-Level Mean RIT	217.7	Students At or Above Grade-Level Mean RIT	20		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev	count	%	count	%	count	%	count	%	count	%	Overall Performance Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	9	21%	8	19%	9	21%	13	30%	4	9%	212-215-218	17.7	Instructional Area RIT Range													Literary Text	12	28%	9	21%	11	26%	7	16%	4	9%	209-212-214	17.6	Informational Text	9	21%	7	16%	11	26%	10	23%	6	14%	213-215-218	18.4	Vocabulary	10	23%	5	12%	11	26%	8	19%	9	21%	213-216-219	19.7
Summary																																																																																																									
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PSAT/SAT DATA

ACT DATA

ACT Spring 2025 - 46 Students Tested	
	WCHS
Composite	16.0 → 880-910 SAT score
English	15.4 → 460 SAT score
Math	14.7 → 350-390 SAT score

Reading	16.4 → 460 SAT score
Science	16.8
STEM	16.0
Writing	5.7
ELA	15.8
10 Students Utilized the After School Prep Course	

Tables 2d: SAT Testing & Prep Data

	# of Testers	Mean Score Total-WCHS	Mean Score Total-State	Reading and Writing Mean-WCHS	Reading and Writing Mean-State	Reading and Writing Mean- All Testers	Math Mean-WCHS	Math Mean-State	# of Students Utilizing WCHS After School Prep Course
Spring 2022	48	838 /1600	967 /1600	447 /800	490 /800	512 /800	391 /800	477 /800	12
Spring 2023	41	841 /1600	963 /1600	434 /800	489 /800	509 /800	407 /800	474 /800	7
Spring 2024	48	812 /1600	957 /1600	422 /800	484 /800	486 /800	387 /800	470 /800	1

PreACT 9 DATA

PreACT 9 Spring 2025 - 47 Students Tested	
	WCHS
Composite (32)	14.4 → 820 PSAT score
English	14.6
Math	14.6
Reading	14.9
Science	12.9
STEM	14.0

Key Takeaways:

English: 66% are on Target, 13% are Close to Target, and 21% are In Need of Intervention.

Math: 6% are on Target, 13% are Close to Target, and 81% are In Need of Intervention.

Science: 11% are on Target, 4% are Close to Target, and 85% are In Need of Intervention.

Reading: 17% are on Target, 11% are Close to Target, and 72% are In Need of Intervention.
 STEM: 0% are on Target, 4% are Close to Target, and 96% are In Need of Intervention.

PSAT 9			
	PSAT Average Score	Reading & Writing	Math
State	862	439	423
West Central	784	407	377
Difference	78	32	46

Key Takeaways:

- 59 Testers
- 4 students or 7% met both benchmarks
- 26 students or 44% Meets or Exceeds ERW Benchmark
- 8 students or 14% are Approaching ERW Benchmark
- 25 students or 42% Needs to Strengthen Skills for ERW Benchmark
- 5 students or 8% Meets or Exceeds Math Benchmark
- 5 students or 8% are Approaching Math Benchmark
- 49 students or 83% Needs to Strengthen Skills for Math Benchmark
- 24 students or 53% Met No Benchmarks

PreACT DATA

PreACT Spring 2025 - 56 Students Tested	
	WCHS
Composite (35)	14.4 → 820 PSAT score
English	12.3
Math	15.7
Reading	15.6
Science	13.6
STEM	14.9

Key Takeaways:

- English: 29% are on Target, 16% are Close to Target, and 55% are In Need of Intervention.
- Math: 9% are on Target, 9% are Close to Target, and 82% are In Need of Intervention.
- Science: 7% are on Target, 5% are Close to Target, and 88% are In Need of Intervention.
- Reading: 16% are on Target, 14% are Close to Target, and 70% are In Need of Intervention.
- STEM: 0% are on Target, 2% are Close to Target, and 98% are In Need of Intervention.

PSAT 10 DATA

PSAT 10			
	PSAT Average Score	Reading & Writing	Math
State	895	458	437
West Central	781	414	368
Difference	114	44	69

Key Takeaways:

45 Testers

2 students or 4% met both benchmarks

21 students or 47% Meets or Exceeds ERW Benchmark

2 students or 4% are Approaching ERW Benchmark

22 students or 49% Needs to Strengthen Skills for ERW Benchmark

2 students or 4% Meets or Exceeds Math Benchmark

4 students or 9% are Approaching Math Benchmark

39 students or 87% Needs to Strengthen Skills for Math Benchmark

24 students or 53% Met No Benchmarks

9th Grade on Track

Table 2e: 9th Grade on Track Data

Class of 2027	86.44%
Class of 2026	81.5%
Class of 2025	91%

Table 2f: General School Demographic Data

Student Data			
	2022-2023	2023-2024	2024-2025
Total Students	192	200	203
Demographics			
White	93.8%	91%	91.1%
Black	Redacted	Redacted	Redacted
Hispanic	Redacted	Redacted	Redacted
Asian/Pacific	0%	0%	Redacted
Am. Ind./Alaska	0%	0%	Redacted
Middle Eastern or North African	0%	0%	Redacted
Multiracial	Redacted	5%	Redacted
LEP	Redacted	Redacted	Redacted
IEP	16%	15%	17.2%
Low Income	58.3%	62%	62.6%
Chronic Truancy	17.3%	11.4%	7.8%
Mobility Rate	10.3%	9%	7.4%
Graduation Rate			
Total:	72.1%	81.6%	87%
Gender: M	77.8%	86.2%	93.1%
Gender: F	64%	77.3%	80%
Non-Binary	0%	0.5%	No Data
White	74.1%	79.5%	90.4%
Black	No Data	No Data	Redacted
Hispanic	Redacted	Redacted	Redacted
Asian/Pacific	No Data	No Data	No Data
Am. Ind./Alaska	No Data	No Data	No Data
Multiracial	Redacted	Redacted	No Data
LEP	No Data	No Data	No Data
IEP	85.7%	Redacted	83.3%
Low Income	58.8%	80.6%	88.2%

Drop Out Rate	5.3%	5.1%	Redacted
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Source: School Report Card

Observations 2025-2026

- Graduation rates have increased over the past 3 years
- Chronic Truancy rates decreased

Observations 2024-2025

- Chronic Truancy has decreased from 17% to 11.4%
- Our Low Income is at 62%
- Mobility rate has decreased from 15% to 9% over last two years

Observations 2023-2024

- Chronic Truancy has decreased from 48% to 17%
- Our Low Income numbers have decreased from 84% to 58.8%
- Mobility rate has decreased from 15% to 10.3%

Table 2g: Enrollment Data

	2023-2024		2024-2025		2025-2026	
	#	%	#	%	#	%
School Population	206		215		233	
Grade 9	60	29	52	24	70	30
Grade 10	53	26	63	30	55	24
Grade 11	49	24	50	23	58	25
Grade 12	44	21	50	23	50	21

Observations 2024-2025

- Enrollment has increased by 4.4%

Observations 2023-2024

- Enrollment has increased by 3%

Table 2h: Special Education Enrollment Data

	2023-2024		2024-2025		2025-2026	
	#	%	#	%	#	%
Total Special Education	33	16	41	19.1	35	15.4
Intellectual Disability	2	1	5	2.3	2	0.9
Speech or Language	1	.05	4	1.9	0	0

Impairment						
Visual Impairment	1	.05	1	.5	0	0
Emotional Disability	2	1	4	1.9	4	1.8
Orthopedic	0	0	0	0	0	0
Other Health Impairment	5	2.4	5	2.3	7	3.1
Specific Learning Disability	17	8.2	22	10.2	19	8.4
Multiple Disability	0	.05	6	2.8	1	0.4
Autism	2	.05	4	1.9	3	1.3
TBI	0	0	0	0	0	0
504 Plans	13	6.3	10	4.8	12*	5.5

*One was for a Driver's Education student who is no longer attending second semester

Observations 2025-2026

- Special Education numbers have decreased by 14.6%
- 504 Plan numbers have increased by 20%

Observations 2024-2025

- Special Education numbers have increased 24%

Observations 2023-2024

- Special Education numbers have stayed consistent

Table 2i: Discipline Data: 1st Semester

	2022	2023	2024	2025
Total Enrollment	199	206	215	249
# of Referrals	155	112	105	283
% of Males Referred	18.1%	8.7%	14.4%	18%
% of Females Referred	9.5%	9.2%	8.4%	26%

% of 9th Graders Referred	56	32.1%	60	11.7%	52	21.2%	36 / 26%
% of 10th Graders Referred	49	26.5%	53	18.9%	63	17.5%	21 / 10.5%
% of 11th Graders	44	18.2%	49	22.4%	50	30%	25 / 13.5%
% of 12th Graders	50	32%	44	20.5%	50	24%	26 / 12%
# of Students with No Discipline Referrals	144		169		166		107
% of Students with No Discipline Referrals	72.4%		82.0%		77.2%		43%
Offenses							
Misbehavior	45		34		17		209
Inappropriate Language	16		6		11		20
Cell Phone/Earbuds/Smart Watch	n/a		n/a		n/a		54
Consequences							
Expulsion	0		0		1		0
OSS (4-10)	0		0		1		0
OSS (1-3)	15		4		11		11
ISS	43		31		16		48
Detention	11		1		22		136
Attendance							
# of Tardies	788		1418		1366		2307
% of Male Tardies	45.2%		34.5%		38.6%		45%

% of Female Tardies	40.1%	48.1%	39.1%	42%
% of 9th Grade Tardies	89.3%	78.3%	76.9%	46%
% of 10th Grade Tardies	85.7%	77.4%	71.4%	40%
% of 11th Grade Tardies	84.1%	91.8%	76%	35%
% of 12th Grade Tardies	86%	84.1%	88%	56%
% of Students with 3 or Less Tardies	45.7%	50.5%	39.1%	40%
% of Males with 3 or Less Tardies	24.1% / 49.0%	24.3% / 50%	17.2% / 34.9%	45%
% of Females with 3 or Less Tardies	25.6% / 50.5%	28.2% / 54.7%	21.9% / 43.1%	47%
% of 9th Graders with 3 or Less Tardies	51.8%	76.7%	46.2%	48.5%
% of 10th Graders with 3 or Less Tardies	59.2%	49.1%	49.2%	45%
% of 11th Graders with 3 or Less Tardies	45.5%	28.6%	34%	53.4%
% of 12th Graders with 3 or Less Tardies	44%	50%	24%	34%
Average Daily Attendance Rate	94%	89%	92%	90.1%

Observations 2025-2026

- Enrollment increased
- Discipline numbers have increased
- Out of school suspension and In-school suspensions have increased.
- Tardies have increased
- Average daily attendance rate has remained consistent
- Less than half of the students have less than 3 tardies

Observations 2024-2025

- Discipline numbers have remained consistent

Observations 2023-2024

- Tardies are increasing
- Out of school suspensions have decreased due to utilizing an ISS room
- Less students are having documented discipline incidents

Observations 2022:

- We have a higher number of students with no discipline referrals this year.
- 94% Attendance Rate

Table 2j: Full-Time Educator Data

	2022-23	2024-25	2025-2026
Total Full Time Classroom Teachers	16	16	16
Average Years Teaching	14.5	14	15
# Full-Time New to High School	5	3	3
# First Year Teachers	1	3	2
% with B.A. Degree	60%	65%	65%
% with M.A. Degree & Above	40%	35%	35%
# with Emergency or Provisional Certificates	1	1	2
# Teachers Working Out of Field	0	0	0
% Caucasian Teachers	96%	100%	100%
% Male Educational Staff	54%	52.2%	62%
% Female Educational Staff	46%	47.8%	38%
# Total Paraprofessionals	3	3	3
# Classroom Instructional Paraprofessionals	2	2	2
# One on One Paraprofessionals	1	1	1

# Total Under-qualified paraprofessionals	0	0	0
# Total Counselors	1	1	1
# Total Librarians	1	1	1
# Total Social Workers/Psychologists	2.5	1.5	1.5
% of Teachers Highly Qualified	100%	100%	100%

Observations 2025-2026

- Two first year teachers
- No teachers working out of their field

Observations 2024-2025

- Three first year teachers

Observations 2023-2024

- Only one first year teacher
- We added one full time paraprofessional

Observations 2022-2023:

- Total teachers has decreased by 2
- 5 new teachers

Table 2k: Curriculum Implementation

	Classes Offered in Handbook 2023-2024	Classes Provided* 2023-2024	Classes Offered in Handbook 2024-2025	Classes Provided* 2024-2025	Classes Offered in Handbook 2025-2026	Classes Provided* 2025-2026
Agriculture	8	8	8	7	7	6
Art	4	4	4	4	4	4
Business	1	1	0	0	0	0
English	12	10	13	11	12	9
Family and Consumer Science	0	0	5	5	7	7
Foreign Language	4	3	4	2	4	3
Industrial Technology	9	8	7	6	7	7
Mathematics	11	7	8	7	8	8
Physical Education	2	2	2	2	2	2
Music	4	4	4	4	4	4

Science	11	6	11	8	11	8
Social Sciences	9	9	9	9	8	8
Resource Classes	16	12	16	16	15	15
Dual Credit	52	9*	52	6*	52	26* 17**
Miscellaneous	6	6	8	6	9	9

*Represents the number of classes taken by students.
 ** # Of students enrolled in Dual Credit Classes

Observations 2025-2026

- Increase in Dual Credit enrollment and classes taken
- Most classes offered are provided during the year

Observations 2024-2025

- The curriculum has maintained consistency

2023-2024

- Implemented the following SEL Curriculums in WIN classes:
 - Why Try
 - Neurologic
 - The Mattering Mindset
 - Choose Love
- Two students took advantage of the GAVC program offered by Carl Sandburg College
- Adding five consumer education courses

2022-2023

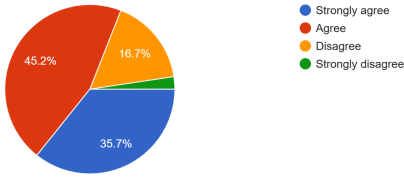
- Introducing a Transitional English Class next year to provide English alternatives for graduation
- Continuing to develop an SEL curriculum for RTI
- Increase in Agricultural Classes Provided to students
- Decrease in IT classes provided to students

Table 2l: Perception Survey Data
Parent/Guardian/Community Survey 23-24 Responses

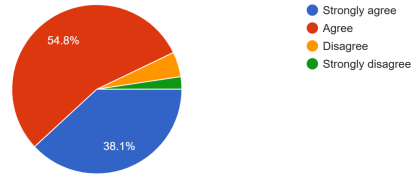
Total Responses	72																
Parent/Guardian Responses																	
<p>I am filling out this form as a . . . (Please note: your selection will send you to a specific set of questions. If number one applies to you, please sel...surrounding community, please select that option). 72 responses</p> <table border="1"> <caption>Data for 'I am filling out this form as a...'</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1. Parent or Guardian</td> <td>58.3%</td> </tr> <tr> <td>2. Community Member</td> <td>41.7%</td> </tr> </tbody> </table>	Response	Percentage	1. Parent or Guardian	58.3%	2. Community Member	41.7%	<p>1. The opinions of parents/guardians really count. 42 responses</p> <table border="1"> <caption>Data for 'The opinions of parents/guardians really count.'</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>61.9%</td> </tr> <tr> <td>Agree</td> <td>28.6%</td> </tr> <tr> <td>Disagree</td> <td>~5.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>~4.5%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	61.9%	Agree	28.6%	Disagree	~5.0%	Strongly Disagree	~4.5%
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Strongly Disagree	~4.5%																

<p>2. I have ample opportunity to voice my opinions. 42 responses</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>3. Parents/guardians feel welcome when they visit WCHS. 42 responses</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>4. Parents/guardians know exactly what the school expects of them. 42 responses</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>5. Teachers communicate with parents/guardians to discuss their child(ren)'s academic progress. 42 responses</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>6. If a parent/guardian has a concern about a child, the teachers will listen and help. 42 responses</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>7. The school lets parents/guardians know good things that students have done. 42 responses</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>8. Students have the opportunity to receive extra help when they need it. 42 responses</p> <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly disagree 	<p>9. Students know exactly what is expected of them. 41 responses</p> <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly disagree
<p>10. A wide range of activities are offered to students and parents/guardians. 42 responses</p> <ul style="list-style-type: none"> ● Yes, for both ● Yes, for students, but not for parents/guardians. ● Yes, for parents/guardians, but not for students. ● No, a wide range of activities are not offered for either. 	<p>11. Students are taught to behave respectfully and responsibly at school by parents/guardians. 42 responses</p> <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly disagree

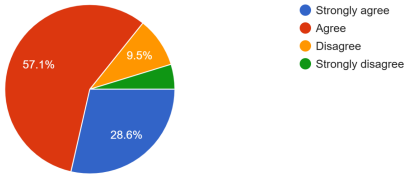
12. Discipline at the school is fair and consistent.
42 responses



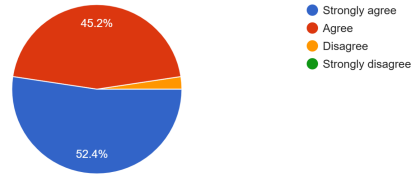
13. Students receive a well rounded education at WCHS.
42 responses



14. Students who graduate from WCHS are well prepared for a career or college.
42 responses

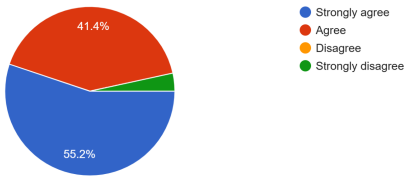


15. The school is safe and orderly.
42 responses

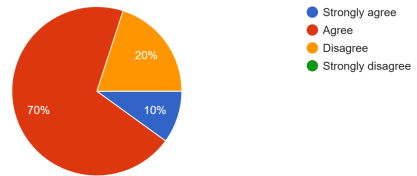


Community Responses:

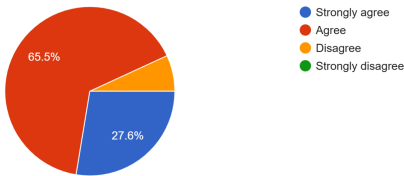
1. The opinions of community members really count.
29 responses



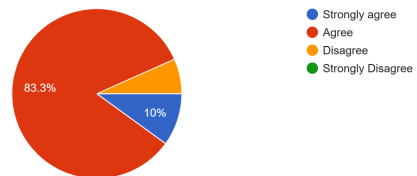
2. I have ample opportunities to voice my opinions.
30 responses



3. The school lets the community know good things that students have done.
29 responses

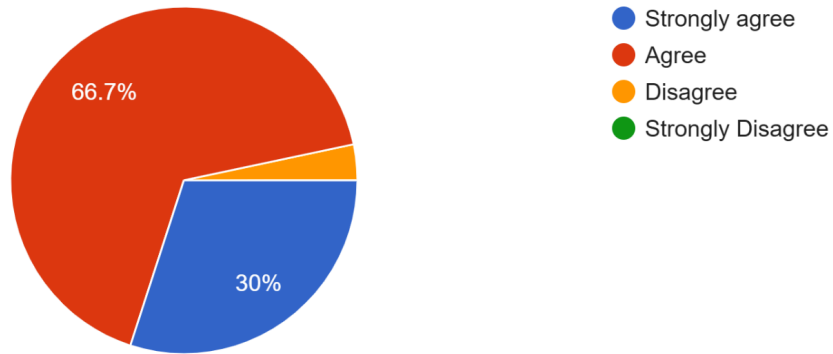


4. WCHS does a good job providing students with skills, opportunities, and an education that will allow students to give back to the community and be...epared to enter the work force or collegiate level.
30 responses



5. The community is proud of the work WCHS is doing.

30 responses



Observations:

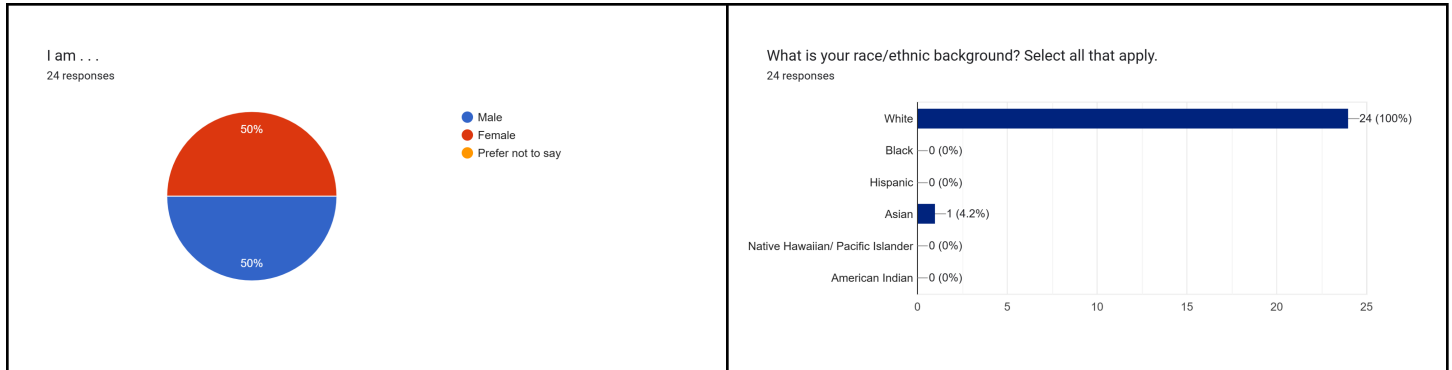
Observations 2024-2025

- 93% agree WCHS is preparing students for life after high school
- 97% of Community Members are proud of the work WCHS is doing
- Over 97% of Parents & Guardians feel that WCHS is safe and orderly.

2023-2024

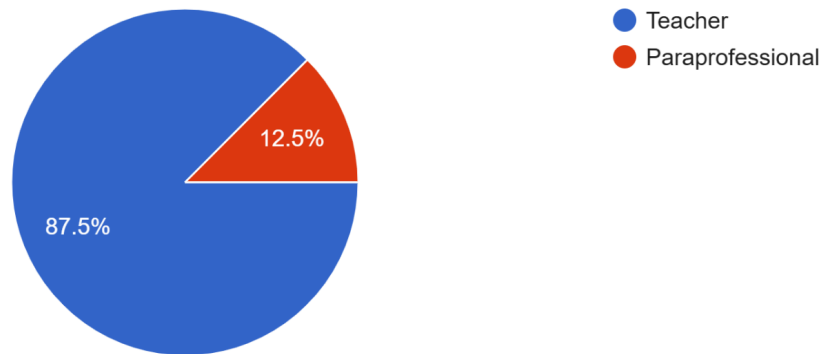
- 94% of Parents & Guardians feel welcomed at WCHS
- 91% of Community Members are proud of the work WCHS
- Over 90% of Parents & Guardians feel that WCHS is safe and orderly.

Staff Survey 23-24 Responses



Are you a teacher or paraprofessional?

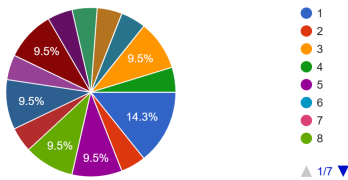
24 responses



Teachers

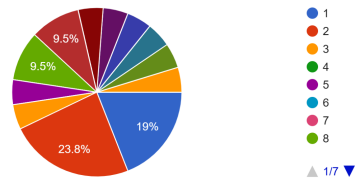
How many years have you been teaching?

21 responses



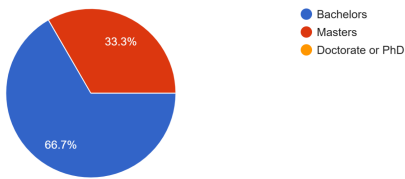
How many years have you been teaching at West Central?

21 responses



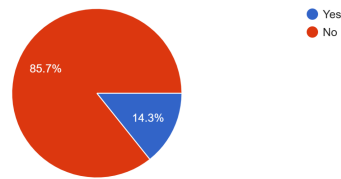
What is currently your highest level of personal education?

21 responses



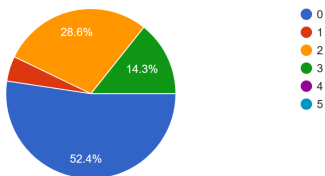
Do you hold an emergency or provisional certificate(s)?

21 responses



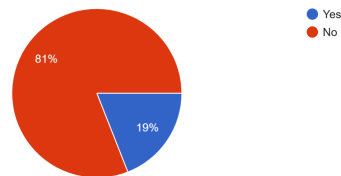
In a given week, how many nights do you assign homework for students to complete outside of school?

21 responses



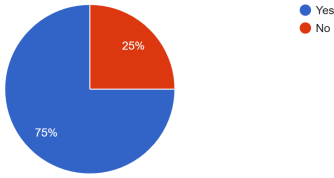
Is this your first year of teaching or first year teaching at WCHS?

21 responses

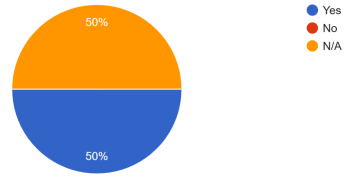


First Year Teachers or First Year Teaching at WCHS

Do you feel like you have had enough support during this first year?
4 responses

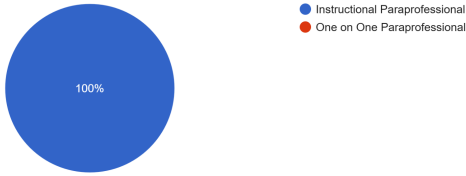


Did you find the information at the New Teacher Teaching Academy to be helpful?
4 responses

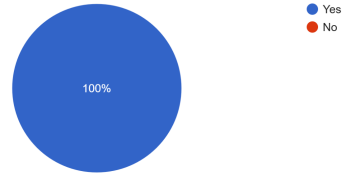


Paraprofessionals

Are you a . . .
3 responses

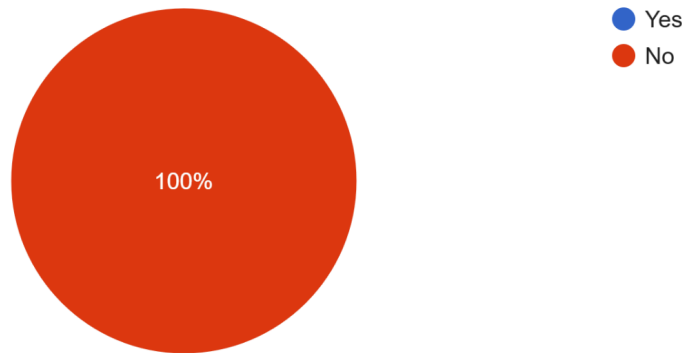


Do you feel like you have all the resources and things you need to succeed?
3 responses



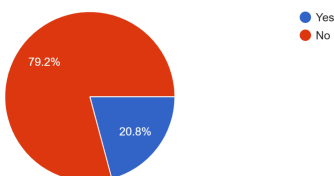
Would you be considered "under-qualified" at this point in time? (Meaning you do not meet the requirements to be a paraprofessional).

3 responses

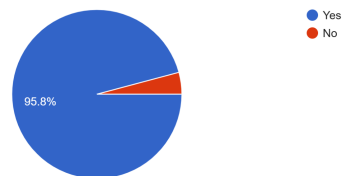


All Staff- General Info and School Improvement

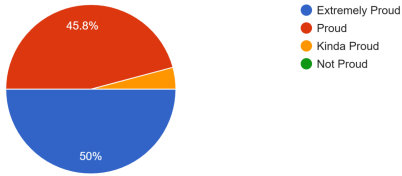
Are there any technology or resource needs that you need or desire during this time to better improve your classroom instruction?
24 responses



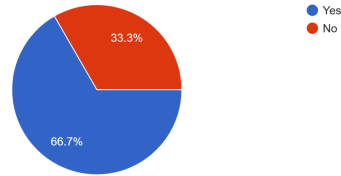
Do you feel like a valued and respected member of this staff?
24 responses



How proud are you to work at West Central High School?
24 responses

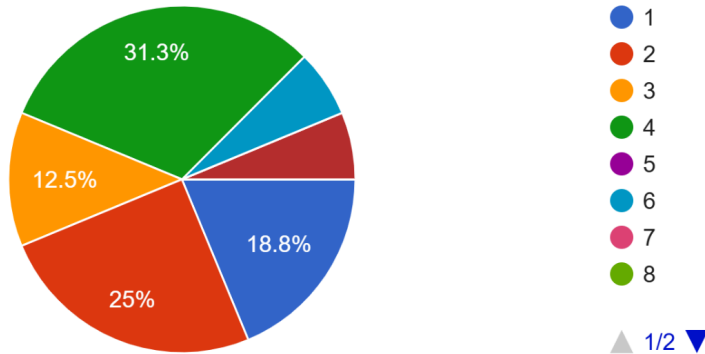


Do you sponsor or coach any extra curricular activities or are you a member of any team/committee?
24 responses

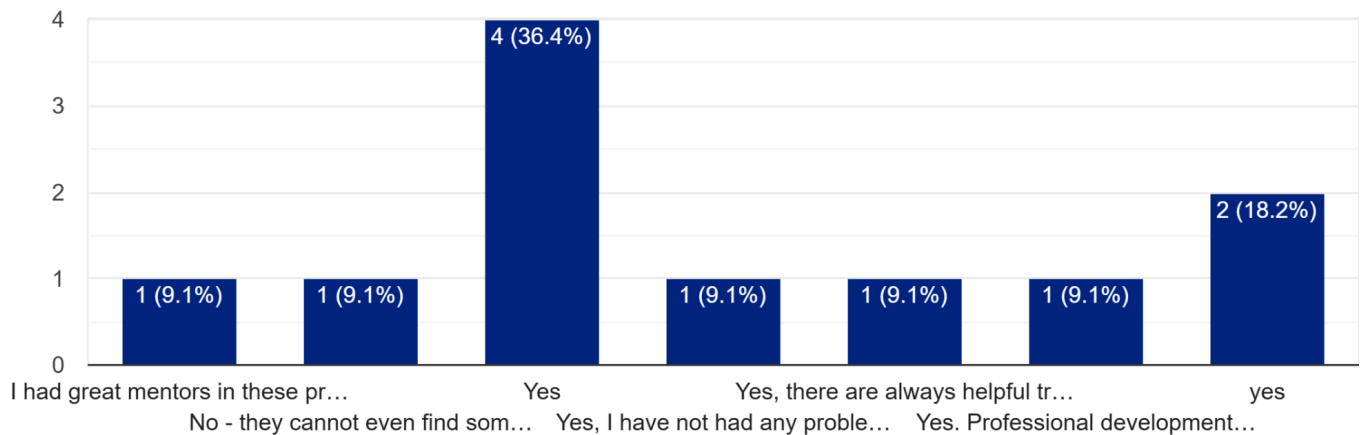


Extra Curricular Assignments

How many activities do you sponsor or coach or how many committees/teams (ex. SIP) are you on?
16 responses



Do you think the school provides adequate resources or training to fulfill your role? Please explain.
11 responses



Observations:

Observations 2024-2025

- 100% of our new teachers to West Central felt like they were adequately supported at WCHS.
- 95% of staff are proud to work at WCHS.

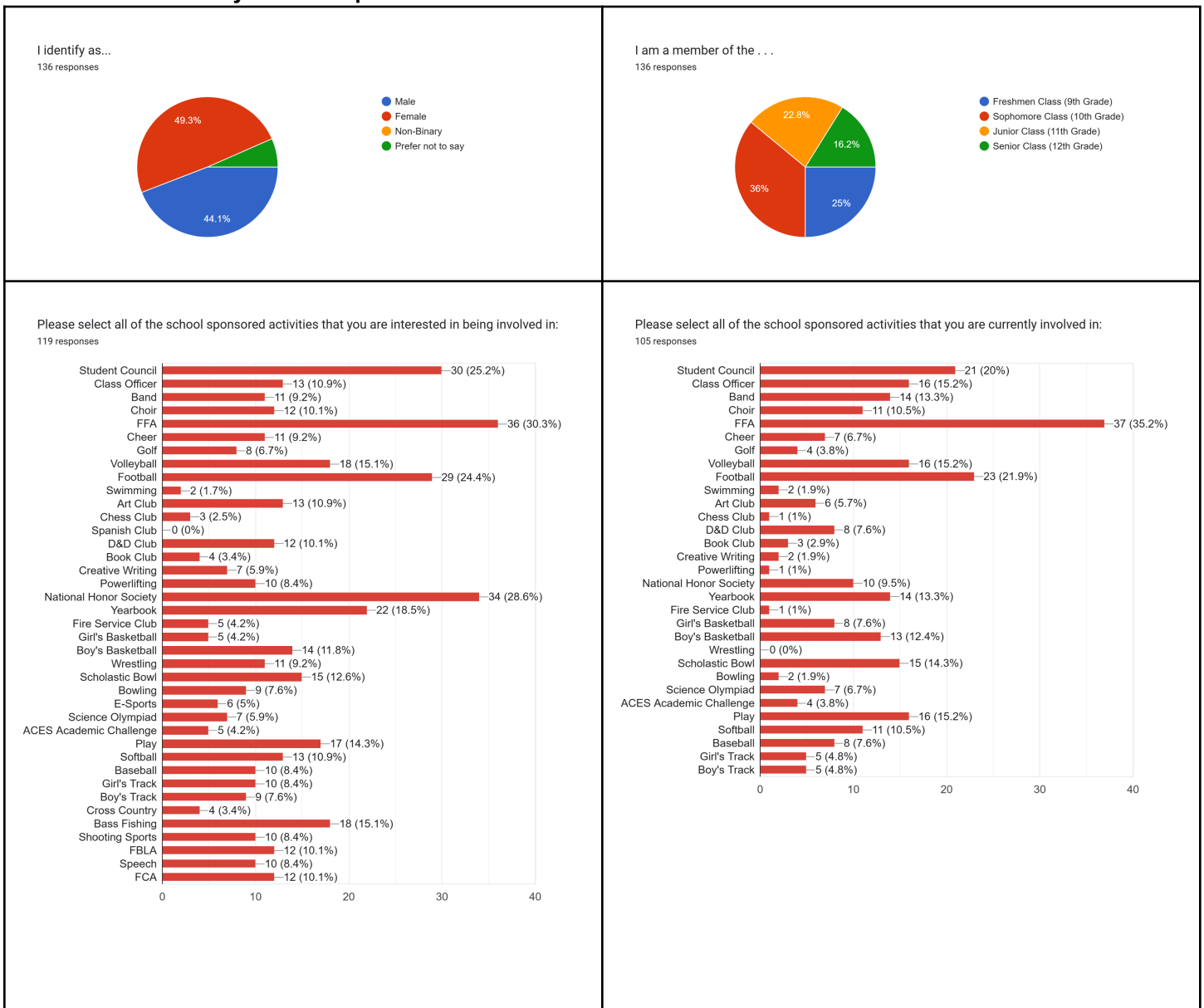
2023-2024

- 100% of our new teachers to West Central felt like they were adequately supported at WCHS.
- 96% of staff feel valued and respected at WCHS.
- 57% of our staff are involved in extracurricular activities, committees, or teams.

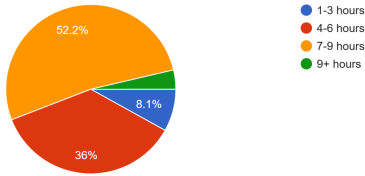
2022-2023

- 80% of staff feel they have the technology they need to be successful
- 75% of staff are involved with coaching or sponsoring an organization
- 95% of staff feel proud to work at WCHS

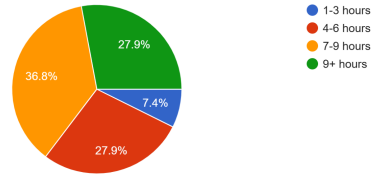
Student Survey 24-25 Responses



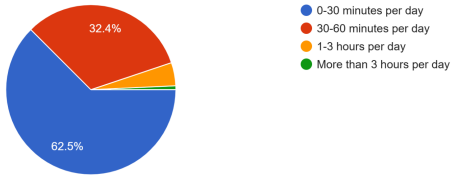
On average, how many hours of sleep do you get on a typical school night?
136 responses



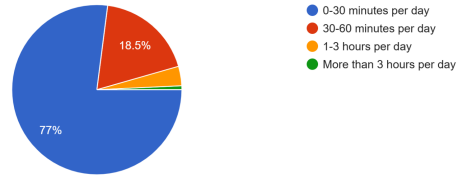
On average, how many hours of sleep do you get at night during the weekend?
136 responses



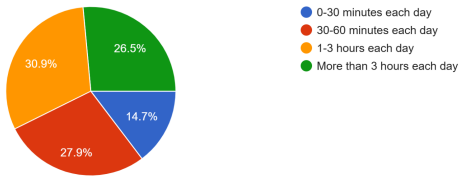
On average, how much time do you spend on school work outside of school hours each day (this includes homework, studying, reading, etc.) during the school week?
136 responses



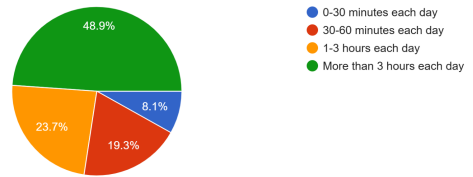
On average, how much time do you spend on school work outside of school hours each day (this includes homework, studying, reading, etc.) during the weekend?
135 responses



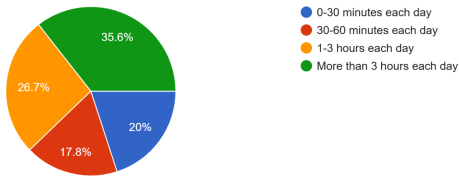
On average, how much time do you spend with family each day during the school week?
136 responses



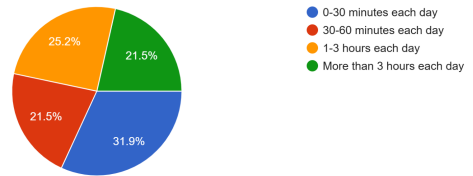
On average, how much time do you spend with family each day during the weekend?
135 responses



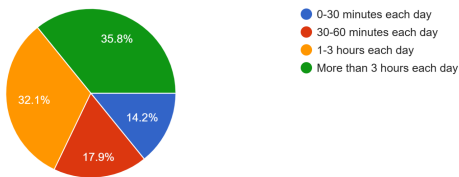
On average, how much time do you spend in-person with friends during the school week?
135 responses



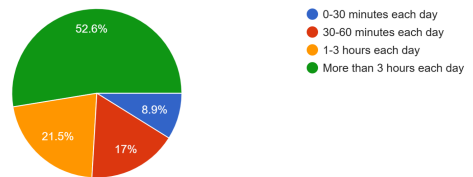
On average, how much time do you spend in-person with friends during the weekend?
135 responses



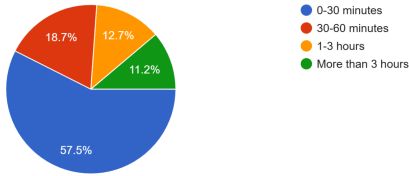
On average, how much time do you spend on social media on a given day during the school week?
134 responses



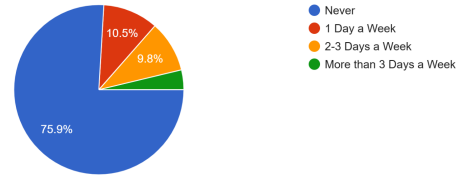
On average, how much time do you spend on social media on a given day during the weekend?
135 responses



In the average month, how much time do you spend doing volunteer work?
134 responses

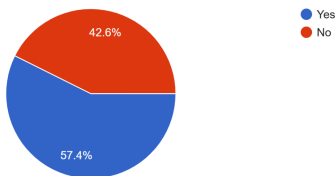


How often do you come in before or after school to get assistance on assignments, projects, or studying during an average week?
133 responses

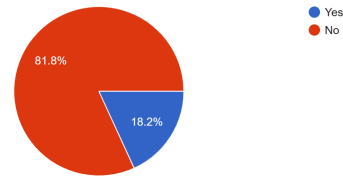


Work

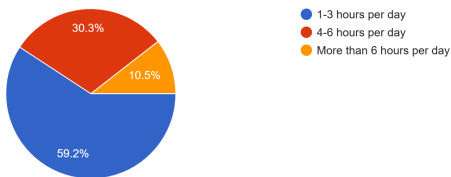
Do you hold a job outside of school? (This could include babysitting siblings, working at HyVee, helping on the farm, etc.)
136 responses



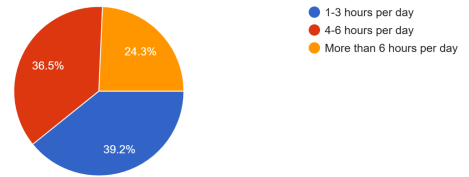
Do you CO-OP?
77 responses



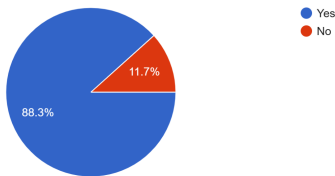
On average, how much time do you spend outside of school working each day during the school week?
76 responses



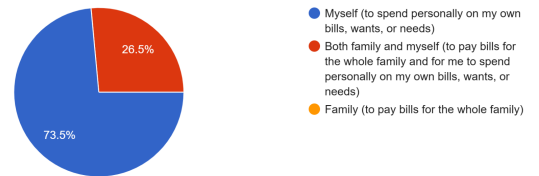
On average, how much time do you spend outside of school working each day during the weekend?
74 responses



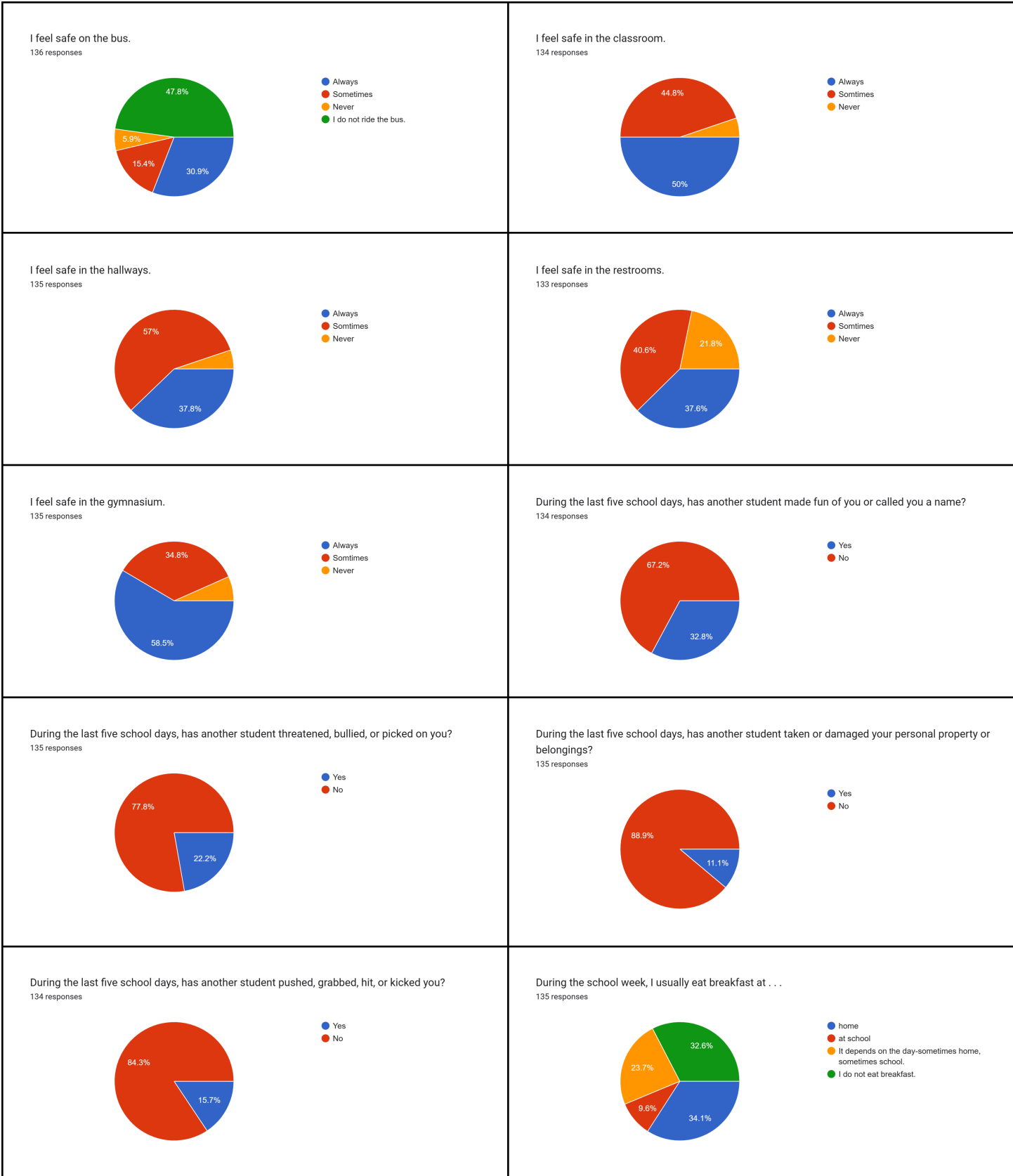
Do you work for pay?
77 responses



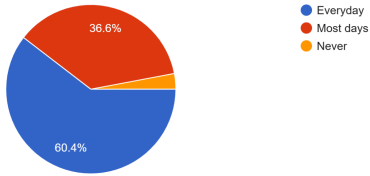
Select which of the following best answers where your pay goes towards.
68 responses



Safety & Wellbeing

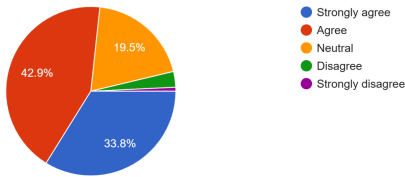


Throughout the week, how often do you eat dinner?
134 responses

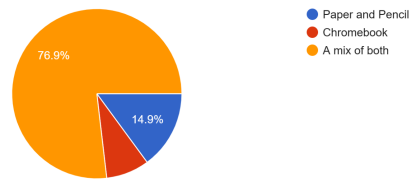


Classroom Feedback

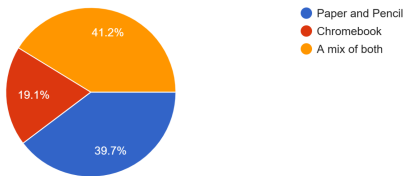
Teachers and staff members are friendly, professional, and respectful to me on a daily basis?
133 responses



Is your classroom work completed by paper and pencil methods (packets, worksheets, notes, etc.) or on your Chromebook (Google Docs, Flipgrids, Google Slides, etc.) ?
134 responses



Which would you prefer to complete your work?
131 responses

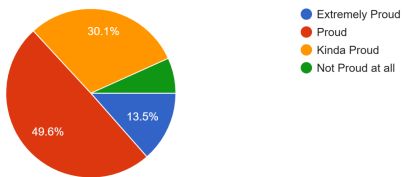


What classes would you like to see added at West Central High School?

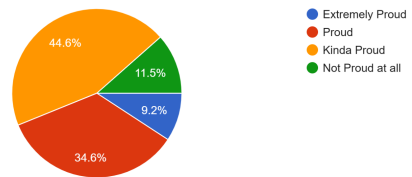
Writing, Computer Science, Astronomy, More Language Options (French, Asian, Sign Language, Music Theory, Animation, Acting/Theatre, Other History Options (Foreign History not tied to American History), Entomology, More Cooking Classes, More Vet Classes, Fishing Class, Science and Math Options for Lower Performing Students, Popular/Trending Novels, Digital Art Classes, Accounting/Small Business, Auto Mechanics, Engineering/Drafting Classes, AP courses,

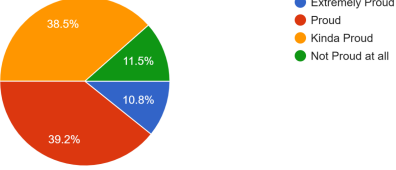
School Pride

How proud are you of WCHS teachers and staff?
133 responses



How proud are you of WCHS's education that they provide?
130 responses



<p>How proud are you of WCHS overall? 130 responses</p>  <p>Legend: ● Extremely Proud ● Proud ● Kinda Proud ● Not Proud at all</p>	<p>Do you feel expectations for behavior are clearly communicated? Please explain.</p> <p>5% of students indicated “No” 10% of students indicating “Sometimes” 85% of students indicated “Yes”</p>
<p>Do you feel expectations for academic success are clearly communicated? Please explain.</p> <p>6% of students indicated “No” 8% of students indicated “Sometimes” 86% of students indicated “Yes”</p>	<p>Do you feel the requirements for PRIDE are clearly communicated? Please explain.</p> <p>14% of students indicated “No” 10% of students indicated “Sometimes” 76% of students indicated “Yes”</p>

Observations:

Observations 2025-2026

- 47% of students do not ride the bus
- 79.9% of students prefer to use pen and paper to some capacity with their school work
- 32.6% of students do not eat breakfast

Observations 2024-2025

- 44% of students sleep less than 6 hours a night
- 94% of students feel safe in the classroom
- 88% of students have jobs outside of school

Observations 2023-2024

- 54% of students sleep less than 6 hours a night
- 76% of students don't stay to receive extra help
- 57% of students have jobs outside of school

Observations 2022-2023

- 41% of students sleep 4-6 hours Monday through Friday.
- An overall majority of our students feel safe while at school.
- 125 out of 224 students responded that they are interested in participating in a school activity

Table 2m: Patterns of Strengths and Challenges

	Patterns of Strength	Data Used to Support
1	Staff are involved both in and out of the classroom.	Question 1 under the “Extra Assignments” section of the SIP Faculty Survey.
2	Majority of Parents/Guardians and the Community feel as if their voices are heard.	Question 1 of Parent/Guardian & Community Survey

3	High majority of parents/guardians believe teachers communicate student academic progress well.	Question 5 of Parent/Guardian Survey
4	Parents/guardians feel that WCHS offers a wide variety of opportunities.	Question 10 of Parent/Guardian Survey
5	A majority of Parents/Guardians and Students indicated that WCHS is a safe and orderly place to learn.	Question 15 of Parent/Guardian Survey, Questions under the Safety and Wellbeing Section of the Student Survey
6	Community members feel that WCHS graduates are prepared with the skills and characteristics of a productive member of society.	Question 4 of the Community Survey
7	WCHS continues to expand the courses offered to students.	The addition of Family and Consumer Sciences, and more special education teachers.
8	Growing and developing PRIDE to incentivize positive student behavior.	PRIDE offerings
9	WCHS continues to add and expand to extra curricular programs and opportunities for students to participate in.	The West Central High School Course catalog for the 24-25 school year.
10	A majority of staff are proud to work at WCHS.	Question 3 under the "General Info and School Improvement" section of the SIP Faculty Survey.

	Patterns of challenges	Data used to support
1	Graduation Rate	Data from the school report card and ISBE
2	9th Grade on Track	Data collected from ISBE
3	Attendance / Tardies	Discipline Data
4	SAT Meets / Exceeds Percentage	MAP testing and SAT Scores
5	Discipline	Discipline Data

Problem Statements and Hypothesis

Problem Statements, Hypotheses, and Data Sources

Table 3a: Problem Statement 1

Problem Statement 1: Graduation Rate: The graduation rate at West Central High School for 2024-2025 87%% remains below the state average of 89%			
Priority Hypotheses	Accept/Reject	Data Source 1	Data Source 2
Students with low credit counts at the beginning of their 3rd year are less likely to graduate.	Accept	Skyward data	Insufficient credit letter data

Students with a high truancy rate are less likely to graduate.	Accept	D/F List	7 & 10 day truancy letter data
Students with poor attendance in terms of tardies are less likely to graduate.	Accept	Skyward Attendance Data	D/F List

Table 3b: Problem Statement 2

Problem Statement 2: 9th Grade on Track: Only 86.44% of the sophomore class was on track to graduate at the end of their freshmen year.			
Priority Hypotheses	Accept/Reject	Data Source 1	Data Source 2
9th Grade Students struggle to pass classes due to a lack of understanding of resulting consequences that relate to graduating on time.	Accept	D/F List	Insufficient credit letter data
9th Grade students are more likely to fail freshman level courses due to struggling to complete homework.	Accept	Skyward Gradebook Data of Missing Assignments	D/F List
9th Grade students are more likely to fail freshman level courses due to insufficient Parent/Guardian involvement and or understanding of High School Practices.	Accept	D/F List	Parent Teacher Conferences / Teacher Communication Logs

Table 3c: Problem Statement 3

Problem Statement 3: Attendance / Tardies: The number of students receiving referrals for attendance incidents and tardies impacts student learning negatively.			
Priority Hypotheses	Accept/Reject	Data Source 1	Data Source 2
Students who do not attend school consistently or who arrive late to school or classes are more likely to fail.	Accept	D/F List	Skyward Attendance
Students who do not attend school	Accept	Skyward Activity List	Skyward Attendance

consistently or who arrive late to school are less likely to be involved in school activities.			
Students who do not attend school consistently or who arrive late to school are more likely to develop discipline issues that disrupt individual and whole group learning opportunities.	Accept	Skyward Discipline Data	Skyward Attendance

Table 3d: Problem Statement 4

Problem Statement 4: SAT Meets / Exceeds Percentage: West Central High School's total mean score during the Spring of 2024 was 812, which was lower than the state's total mean of 957. Switching to ACT.			
Priority Hypotheses	Accept/Reject	Data Source 1	Data Source 2
Student performance on SAT testing fails to hit targeted Meets/Exceeds Percentages due to a lack of student involvement in preparatory courses.	Accept	SAT Data	SAT
Student performance on SAT testing fails to hit targeted Meets/Exceeds Percentages due to student performance in junior level English and Math classes	Accept	D/F List	SAT Data
Student performance on SAT testing fails to hit targeted Meets/Exceeds Percentages due to a lack of family and community understanding and support of testing. .	Accept	Parent/Community Surveys	SAT Data

Table 3e: Problem Statement 5

Problem Statement 5: Discipline : Discipline will decrease during the 2026-2027 school year.			
Priority Hypotheses	Accept/Reject	Data Source 1	Data Source 2
Student Discipline is a concern for our staff in their effectiveness to teach.	Accept	Discipline Data Observations	Staff Survey
Learning environment is impacted by the high number of discipline incidents	Accept	Discipline Data Observations	Student Survey

Goals, Strategies, and Integrated Action Plan

Improvement Goals and Action Plans

Table 4a: Improvement Goal 1

Improvement Goal 1a: Graduation Rate: The graduation rate will increase to 90% in 2027.				
Current Conditions and Data Sources The graduation rate at West Central High School for 2024-2025 87% remains below the state average of 89% according to the Illinois State Report Card and ISBE.				
Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Individual meetings will be held with students in jeopardy of not graduating on time.	Quarterly	Administration and Guidance Counselor	\$0	Credit Deficiency Reports
Continue to offer Edgenuity courses to credit deficient students.	Quarterly	Guidance Counselor and Credit Recovery Supervisor during WIN	No cost if they pass	Credit Deficiency Reports
Increase student involvement in extracurricular activities to help incentivize student success and accountability.	Quarterly	Club, Activity, and Extra Curricular Sponsors, & Athletic Director	\$0	Student Eligibility Reports

Table 4b: Improvement Goal 2

Improvement Goal 2: 9th Grade on Track: The percentage of 9th grade on track students will increase to 88% by the 2026-2027 school year.				
Current Conditions and Data Sources 86.5% of the Class of 2027 was on track to graduate at the end of their freshmen year according to ISBE reports.				
Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Freshmen Jumpstart will focus more heavily on the importance of passing courses.	August of Each School Year	Administration and SIP Team	\$0	9th Grade on Track Reports and D&F Lists

Resources and information will be sent home to parents and guardians at the beginning of the school year to explain the importance of passing courses.	August of Each School Year	Administration and SIP Team	\$0	9th Grade on Track Reports and D&F Lists
Freshmen Parents will receive and invitation to Parent Teacher Conferences from teachers who have students with D&F's	The week of Parent and Teacher Conferences.	Classroom Teachers	\$0	D&F Lists, Conference Signs Ups

Table 4c: Improvement Goal 3

Improvement Goal 3: Attendance / Tardies: Attendance and tardiness referrals will decrease during the 2026-2027 school year.				
Current Conditions and Data Sources WCHS Attendance and Tardies at West Central High School are increasing according to Student Discipline Data.				
Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Administration will hold individual meetings with students who are showing signs of habitual attendance or tardy infractions.	Quarterly	Administration	\$0	Attendance and Tardy Referral Numbers

Administration and SIP will increase the number of rewards for students below the 10% attendance and tardy threshold.	Quarterly	Administration and SIP team	PRIDE Account (Varying on Participation)	Attendance and Tardy Referral Numbers, PRIDE Data
Increase communication with parents and guardians over the importance of attendance at the beginning and throughout the school year.	Beginning of the year and as needed throughout the school year	Administration and SIP team	\$0	Attendance tracking throughout the year

Table 4d: Improvement Goal 4

Improvement Goal 4: SAT Meets / Exceeds Percentage: West Central High School's total mean score will increase by 3% by the Spring of 2027.				
Current Conditions and Data Sources West Central High School's total mean score during the Spring of 2024 was 812, which was lower than the state's total mean of 957, according to SAT data.				
Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Motivate students to participate in SAT preparatory courses offered by WCHS.	Quarterly	Teachers, Guidance Counselor, and Administration.	\$0	SAT Score Data
Offer educational materials for students, parents, & guardians about the importance of SAT testing	Beginning of the Year and the start of the Second Semester	Administration and SIP Team members	\$0	SAT Score Data

Table 4e: Improvement Goal 5

Improvement Goal 5: Discipline: Discipline will decrease overall throughout the high school.				
Current Conditions and Data Sources Discipline numbers are currently increasing according to discipline data and staff survey data.				
Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Build PRIDE Program and Incentives	Quarterly	Mr. Kirby, Mr. Zaiser, SIP Team	PRIDE Account (Varying on Participation)	Percentage of students who meet PRIDE requirements
Monitoring student discipline trends by evaluating discipline data as a staff during	Weekly	All High School Staff	\$0	Student Discipline Data Report

Monday Late Start Meetings				
Developing a system of restorative practices to assess and determine the cause behind student discipline occurrences.	As needed per instance	Administration	\$0	Student Discipline Data

Reflection, Evaluation, and Refinement

School Improvement Team Meeting Schedule

- The High School School Improvement Team met several times throughout the year.
- We will spend part of every meeting implementing the current plan and the remainder of the meeting working on the new plan.

Monitoring

- To monitor the progress on our goals throughout the year, we will utilize the previous year's SIP plan to gauge our progress by engaging SIP members in in-depth discussion during every SIP meeting to monitor our progress throughout the year.

Communication Plan

- Have copies of the School Improvement Plan available at our registration.
- Post School Improvement Plan and progress report on the school website.
- Regular conferences (one each semester) with students, teachers, and adult family members organized around a review of student work and academic progress.
- Invite board members to meet with the SIP team to go over the plan and ask questions and receive more detailed explanations of the plan.