

An Integrated School Improvement Plan for

West Central Middle School

West Central School District #235

July 1, 2026 – June 30, 2027

**PROVIDING OPPORTUNITY,
EXPECTING EXCELLENCE**



Goals, Strategies, and Integrated Action Plan

Improvement Goal 1: Increase ELA Proficiency

By June of 2026, 70% of students will score in “Average” or above categories on the NWEA MAP Assessment.

1. Increase the number of students receiving Tier 2 Interventions.
2. Increase the use of high-impact teaching strategies:
 - Amplify Quests
 - Gradual Release Model
 - Providing feedback for Growth
 - Providing students with time for high-quality practice of priority skills
 - Utilize rigorous formative assessments to inform instruction.
 - Common assessments provided in Amplify
 - Progress monitoring tool
 - i-Ready
3. Focus on priority standards.
 - Teachers will use priority standards to improve horizontal and vertical alignment.
 - Teachers will revisit priority standards through spiral review.
 - School Evidence Statement Analysis
 - Improve writing proficiency.
 - Explore and implement research-based instructional strategies.
 - Establish common writing rubrics to be used across disciplines.
 - Students will spend more time reading grade level text and responding in writing in all content area classes.
4. Embed rigorous, IAR-aligned tasks into daily/weekly classroom instructional time.
 - Identify students lacking proficiency in foundational literacy skills.
 - Differentiate instruction for students lacking foundational literacy skills and phonics.

Improvement Goal 2: Increase Math Proficiency

By June of 2026, 70% of students will score in “Average” or above categories on the NWEA MAP Assessment.

1. Improve proficiency in math facts.
 - Rocket Math
 - Reflex
 - Intervention
 - Fire Time
2. Increase the number of students receiving Tier 2 Interventions.
3. Increase the use of high-impact teaching strategies:
 - Gradual Release Model
 - Providing feedback for Growth
 - Providing students with time for high-quality practice of priority skills

4. Utilize rigorous formative assessments to inform instruction.
 - Common assessments provided in Envision
 - Progress monitoring tool
 - i-Ready
5. Focus on priority standards.
 - Teachers will use priority standards to improve horizontal and vertical alignment.
 - Teachers will revisit priority standards through spiral review.
 - School Evidence Statement Analysis
6. Embed rigorous, IAR-aligned tasks into daily/weekly classroom instructional time.

Improvement Goal 3: Increase Student Attendance

80% or more of our students will maintain consistent attendance. Consistent attendance is defined as the percentage of students who attend at least 90% of school days of the prior academic year (excused and unexcused absences).

1. Admin will monitor absences and intervene for students on track to miss more than 17 days in the school year.
2. Increase parental support and involvement.
 - Increase opportunities for parent education.
 - Increase parent outreach for students on track to be considered chronically absent.
3. Provide school-wide attendance incentives to encourage consistent attendance.
4. Provide school-wide events that build community and celebrate our students such as assemblies and pep rallies.
5. Increase our efforts to provide Social/Emotional Learning at the classroom level. Provide professional development to our staff that emphasizes ways to incorporate SEL principles into our daily instruction.